

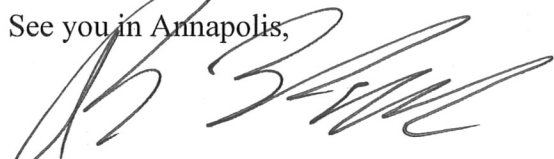
May 30, 2014

Dr. Janet Tobin, Provost
AALAC Workshop Proposal Coordinator

Dear Janet,

Please accept this workshop proposal enclosed with this letter of endorsement. Drs. Smith and O'Rourke have crafted an interesting and valuable workshop topic "Professors and The Publics: Liberal Arts Colleges, Public Engagement, and the Way Forward." For more than a year, both have been leading campus-wide discussions on this topic and are well versed in the professional literature and issues surrounding faculty engagement in public discourse. They have effective records of organizational oversight and leadership. I fully support their proposal and urge the selection committee to look favorably on their application.

See you in Annapolis,



John S. Beckford
Vice President for Academic Affairs and Dean

JSB:ll

Enclosure – Workshop Proposal

cc: Sean O'Rourke
Elizabeth Smith
Judith Romano

**“Professors and Their Publics:
Liberal Arts Colleges, Public Engagement, and the Way Forward”**
Faculty Workshop Program Proposal for 2015, Furman University
Alliance to Advance Liberal Arts Colleges

1) Description of Project

We request funding to host a three-day interdisciplinary workshop at Furman University during the summer of 2015 that explores the role of the liberal arts professor in engaging the public. The intended audience will be liberal arts faculty from the AALAC institutions.

The now decades-old discussion of public intellectuals, re-birthed in 1987 with *The Last Intellectuals*,¹ has resulted in initiatives on public scholarship, civic engagement, and community service at colleges and universities nationwide, including most recently the *Imagining America* project.² However, most discussions have concerned research-1 institutions. The distinctive opportunities and responsibilities of liberal arts college faculty have yet to be fully explored.³

While liberal arts faculty have a long tradition of actively shaping public policy and debating public values, some argue that our only true calling is to “teach the syllabus” and advance knowledge.⁴ Should we be detached scholars and teachers or should we intervene in public conversations on the day’s important issues? If yes to both, how do we negotiate that tension? What is the value (and cost) to our students, institutions, and scholarship of such public engagement? And, how do or should our institutions support and evaluate such efforts?

The workshop will include sessions that explore teaching and public engagement (the pedagogical and professional richness of service learning and community research); the scholarship of public engagement (the costs and opportunities of sharing our research in a media-saturated environment); and identity and public engagement (the potential ramifications of our multiple identities for public engagement). We will invite a Visiting Scholar who is actively engaged in these conversations (a faculty director of *Imagining America*) to offer advice and ideas during discussions and provide a public lecture. Goals for the workshop include: prompting reflection on the implications of public engagement in a liberal arts environment, promoting syllabi (re)design, developing practical skills for sharing scholarship publicly, and polling the public on academic public engagement. We will also produce a monograph, edited by the co-organizers and informed by our conversations, as well as a web-based, peer-reviewed journal that will allow faculty to share public engagement activities.

¹ Russell Jacoby, *The Last Intellectuals: American Culture in the Age of Academe* (New York: Basic Books, 1987). See also Richard Posner, *Public Intellectuals: A Study in Decline* (Cambridge: Harvard UP, 2001) and other recent sources, available upon request.

² For an overview of the *Imagining America* project and its current initiatives, see “*Imagining America: Artists and Scholars in Public Life*,” <http://imaginingamerica.org>.

³ But see the very promising description of Project Pericles, begun in 2001 and now a consortium of 29 colleges and universities. Our workshop seeks to build upon and complement Project Pericles’ mission, which is to prepare “*students* for active participation in an expanding, pluralistic society in which citizenship, social responsibility, and community are inseparable [emphasis ours]” by exploring whether, how, and in what ways *members of the faculty* should actively participate in the same society. See <http://www.projectpericles.org/projectpericles/>.

⁴ Stanley Fish, *Save the World on Your Own Time* (New York: Oxford, 2008), 8 *et passim*.

Day One:

Morning: Travel to Greenville and Furman University, arrival afternoon
 Afternoon: Reception
 Evening: Keynote presentation by Visiting Scholar
 Dinner and facilitated conversations

Day Two:

Morning: Session 1 (presentations by participating AALAC faculty)
 Lunch: Facilitated conversations (all participants)
 Afternoon: Session 2 (presentations by participating AALAC faculty)
 Dinner: Facilitated conversations (all participants)
 Evening: Session 3 (discussion & planning of web-based peer-reviewed journal)

Day Three:

Morning: Session 4 (discussion & planning of monograph)
 Lunch: Facilitated conversations (all participants)
 Afternoon: Closing remarks
 Travel home

2) *Workshop Planners/Leaders*

Djupe, Paul. Political Science, **Denison**.
 Fowler, Erika Franklin. Government, **Wesleyan**.
 Han, Hahrie. Political Science, **Wellesley**.
 Jasperson, Amy. Political Science, **Rhodes**.
 Jeffries, Michael. American Studies, **Wellesley**.
 Kurtz, Jeff. Communication, **Denison**.
 Moe, Karine. Economics, **Macalester**.
 O'Rourke, Sean Patrick. Communication, **Furman**.
 Smith, Liz. Political Science, **Furman**.
 Walser-Kuntz, Debby. Biology, **Carleton**.

3) *Workshop Liaison*

Sean Patrick O'Rourke, Communication, **Furman University**, sean.orourke@furman.edu

4) *Condensed CVs (following budget)*5) *Preliminary Budget*

Workshop Leaders Stipend:

\$1000

Budget for Dr. Timothy Eatman (proposed, has not been contacted), Imagining America Co-Director and Visiting Scholar

Honorarium	\$1000
Airfare est. Syracuse, NY to Greenville, SC (round trip)	\$450
3 overnight stays (@ \$45/night)	\$135
Meals	\$193
1 Dinner @ 20	
1 Welcome Dinner @ 50	
1 Formal Dinner @ 60	
3 Breakfasts @ 8.50	
3 Lunches @ 12.50	
Miscellaneous Expenses (e.g., cab fare to/from Syracuse airport @ \$60 one-way; other costs associated with travel)	\$200
Estimated total for Dr. Eatman	\$1978.00
<i>AALAC Faculty Participation (working number is 15 participants; estimates refined where needed to account for local participation)</i>	
Food	
3 Breakfasts @ 8.50/person	\$382.50
3 Lunches @ 12.50/person	\$562.50
1 Welcome Dinner @ 50/person	\$750
1 Formal Dinner @ 60/person	\$900
Reception (following public lecture/forum)	\$600
Snacks/Coffee-Tea-Beverage Breaks (5 total @ \$300/break)	\$1500
Estimated Food total	\$4695.00
Lodging	
3 overnight stays on campus [@ \$42/night*10 residents (est.)]	\$1260
Commuter Fees ((\$5/person/day @ 4 people for 3 days, unless FU faculty/staff)	\$60
Signage (Public safety signs to direct people to registration/program)	\$20
Estimated Lodging Total	\$1340
Travel	
Airfare Estimate (average)	\$540
Driving Estimate (calculated using IRS reimbursement rate of .56/mile and estimating 400 mile round-trips)	\$224

Airfare Total cost (based on 8 flying; using avg. cost)	\$4320
Driving Total cost (based on 3 driving; using avg. cost)	\$672
Miscellaneous materials for participants	\$2500
Administrative Support (workshop planning; on-site support)	\$2500
Evaluation and ongoing programs (public survey on public engagement, web-based journal IT support, administrative costs for edited book)	\$995
<i>Total Estimated Budget:</i>	<i>\$20,000.00</i>

Paul A. Djupe

curriculum vitae

Department of Political Science
Denison University
Granville, OH 43023-0810
E-mail: djupe@denison.edu
Web: pauldjupe.com

ACADEMIC POSITIONS

- 2012-16 Journal Editor, *Politics & Religion*
 ○ Journal of the APSA Religion & Politics Organized Section
 ○ Published by Cambridge University Press
- 2014- Editorial Board, *American Politics Research*
- 2012- Affiliated Scholar, Public Religion Research Institute
- 2013- Executive Council member, Society for the Scientific Study of Religion
- 2012- Editorial Board, Palgrave Studies in Religion, Politics, and Policy
- 2006- Associate Professor, Denison University, Granville, OH
- 1999-06 Assistant Professor, Denison University, Granville, OH
- 1998-99 Visiting Assistant Professor, University of St. Thomas, St. Paul, MN
- 1997-98 Visiting Assistant Professor, Gustavus Adolphus College, St. Peter, MN
- 1995-97 Instructor, University College, Washington University, St. Louis, MO

EDUCATION

- Ph.D. Washington University in St. Louis, Political Science, 1997.
 Ph.D. Thesis: *The Plural Church: Church Involvement and Political Behavior*.
 Director: Robert H. Salisbury. Fields: American Politics, Methodology, Comparative.
- M.A. Washington University in St. Louis, Political Science, 1995.
- B.A. Gustavus Adolphus College, Political Science and Philosophy, 1993 (*cum laude*).

SCHOLARSHIP—BOOKS

- Djupe, Paul A., editor. Under contract. *Religion and Political Tolerance in the U.S.* Philadelphia: Temple University Press.
- Djupe, Paul A. and Brian R. Calvano. 2013. *God Talk: Experimenting with the Religious Causes of Public Opinion*. Philadelphia: Temple University Press.
- Djupe, Paul A. and Christopher P. Gilbert. 2009. *The Political Influence of Churches*. New York: Cambridge University Press.
- Djupe, Paul A. and Laura R. Olson, editors. 2007. *Religious Interests in Community Conflict: Beyond the Culture Wars*. Waco: Baylor University Press.
- Djupe, Paul A. and Christopher P. Gilbert. 2003. *The Prophetic Pulpit: Clergy, Churches, and Communities in American Politics*. Lanham, MD: Rowman & Littlefield.
- Djupe, Paul A. and Laura R. Olson, editors. 2002. *The Encyclopedia of American Religion and Politics*. New York: Facts-on-File.
- Gilbert, Christopher P., David A.M. Peterson, Timothy R. Johnson, and Paul A. Djupe. 1999. *Religious Institutions and Minor Parties in the United States*. Westport, CT: Praeger.

 SCHOLARSHIP—MOST RECENT PEER REVIEWED ARTICLES

- Djupe, Paul A. Forthcoming. "The Effects of Descriptive Associational Leadership on Political Engagement: The Case of Clergy in Protestant Denominations." *Journal for the Scientific Study of Religion*
- Djupe, Paul A., Andrew R. Lewis, Ted G. Jelen, and Charles Dahan. Forthcoming. "Rights Talk: The Opinion Dynamics of Rights Framing." *Social Science Quarterly*.
- Burge, Ryan P. and Paul A. Djupe. Forthcoming. "Truly Inclusive or Uniformly Liberal? An Analysis of the Politics of the Emergent Church." *Journal for the Scientific Study of Religion*.
- Burge, Ryan P. and Paul A. Djupe. Forthcoming. "Emergent Church Practices in America: Inclusion and Deliberation in American Congregations." *Review of Religious Research*
- Djupe, Paul A. and Anand E. Sokhey. 2014. "The Distribution and Determinants of Socially-Supplied Political Expertise." *American Politics Research* 42(2): 199-225. DOI: 10.1177/1532673X13486924.
- Djupe, Paul A. and Laura R. Olson. 2013. "Stained-Glass Politics: Does Women's Associational Leadership Engender the Political Engagement of Women?" *Politics, Groups, & Identities* 1(3): 329-348. DOI: 10.1080/21565503.2013.816632
- Djupe, Paul A. and Brian R. Calfano. 2013. "Divine Intervention? The Influence of Religious Values on Support for U.S. Interventionism." *Political Behavior* 35(4): 643-663. DOI: 10.1007/s11109-012-9211-3
- Djupe, Paul A. and Brian R. Calfano. 2013. "Religious Value Priming, Threat, and Political Tolerance." *Political Research Quarterly* 66(4): 767-779. DOI: 10.1177/1065912912471203
- Sokhey, Anand E. and Paul A. Djupe. 2013. "Name Generation in Ego-Centric Network Data: Results from a Series of Experiments." *Social Networks* 36: 147-161. DOI: 10.1016/j.socnet.2013.02.002
- Calfano, Brian R., Amanda J. Friesen, and Paul A. Djupe. 2013. "Mitigating Mormonism: Overcoming Religious Identity Challenges with Targeted Appeals." *PS: Political Science & Politics*. 562-568. DOI: 10.1017/S1049096513000541
- Djupe, Paul A. and Laura R. Olson. 2013. "Public Deliberation about Gay Rights in Religious Contexts: Commitment to Deliberative Norms and Practice in ELCA Congregations." *Journal of Public Deliberation* 9(1) Article 1. <http://www.publicdeliberation.net/jpd/vol9/iss1/art1>
- Calfano, Brian R., Paul A. Djupe, and Angelia R. Wilson. 2013. "God Save this "Broken" Land: The Efficacy of Closed-Circuit Voter Targeting in a U.K. Election." *Politics & Religion* 6(1): 50-73. DOI: 10.1017/S1755048312000636
- Djupe, Paul A. and Kimberly Conger. 2012. "The Population Ecology of Grassroots Democracy: Christian Right Interest Populations and Citizen Participation in the States." *Political Research Quarterly* 65(4): 927-940. DOI: 10.1177/1065912911427448
- Djupe, Paul A. and Brian R. Calfano. 2012. "American Muslim Investment in Civil Society: Political Discussion, Disagreement, and Tolerance." *Political Research Quarterly* 65(3): 517-29. DOI: 10.1177/1065912911401417
- Djupe, Paul A. and Jacob R. Neiheisel. 2012. "How Religious Communities Affect Political Participation among Latinos." *Social Science Quarterly* 93(2): 333-55. DOI: 10.1111/j.1540-6237.2012.00851.x

ERIKA FRANKLIN FOWLER

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Department of Government
Wesleyan University
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238 Church Street, PAC 324
Middletown, CT 06459
F: (860) 685-3002

ACADEMIC POSITIONS

2009- Assistant Professor, Wesleyan University, Department of Government
2007-2009 Robert Wood Johnson Scholar in Health Policy Research, University of Michigan

RESEARCH POSITIONS & OTHER

2010- Co-Director, Wesleyan Media Project (<http://mediaproject.wesleyan.edu>)
2008- ABC News, Election Night Decision Desk Consultant
2002-2007 Research Director, Wisconsin NewsLab (www.polisci.wisc.edu/newsLab)

EDUCATION

- **University of Wisconsin** – Madison, Ph.D. in Political Science, 2007
- **University of Wisconsin** – Madison, M.A. in Political Science, 2002
- **St. Olaf College**, Northfield, Minnesota, B.A. *Summa Cum Laude*; Political Science & Mathematics
- **Budapest Semesters in Mathematics**, Budapest, Hungary

PUBLICATIONS**Journal Articles**

1. Strach, Patricia, Katherine Zuber, Erika Franklin Fowler, Travis N. Ridout and Kathleen Searles. Forthcoming. "In a Different Voice? Explaining the Use of Men and Women as Voiceover Announcers in Political Advertising." *Political Communication*.
2. Gollust, Sarah E., Laura Attansio, Amanda M. Dempsey, Allison Benson and Erika Franklin Fowler. 2013. "Political and News Media Factors Shaping Public Awareness of the HPV Vaccine." *Women's Health Issues* 23(3): 143-151.
3. Niederdeppe, Jeff, Theodore Lee, Rebecca Robbins, Hye Kyung Kim, Alex Kresovich, Danielle Kirshenblat, Kimberly Standridge, Christopher E. Clarke, Jakob Jensen and Erika Franklin Fowler. 2012. "Content and Effects of News Stories About Uncertain Cancer Causes and Preventive Behaviors." *Health Communication* 1-15.
4. Fowler, Erika Franklin, Sarah E. Gollust, Amanda F. Dempsey, Paula M. Lantz and Peter A. Ubel. 2012. "Issue Emergence, Evolution of Controversy and Implications for Competitive Framing: The Case of the HPV Vaccine." *International Journal of Press/Politics* 17(2): 169-189.
5. Ridout, Travis N. and Erika Franklin Fowler. 2012. "Explaining Perceptions of Advertising Tone." *Political Research Quarterly* 65(1): 62-75.
6. Ridout, Travis N., Erika Franklin Fowler and Kathleen Searles. 2012. "Exploring the Validity of Electronic Newspaper Databases." *International Journal of Social Research Methodology* 15(6): 451-466.
7. Gollust, Sarah E., Amanda F. Dempsey, Paula M. Lantz, Peter A. Ubel, and Erika Franklin Fowler. November 2010. "Controversy Undermines Support for State Mandates on the Human Papillomavirus Vaccine." *Health Affairs* 29(11): 2041-2046.
8. Pribble, James M. (MD), Erika F. Fowler (PhD), Sonia V. Kamut (MS), William M. Wilkerson (MD), Kenneth M. Goldstein (PhD), Stephen W. Hargarten (MD, MPH). 2010. "Communicating Emerging Infectious Disease Outbreaks to the Public Through Local Television News: Public Health Officials as Potential Spokespeople." *Disaster Medicine and Public Health Preparedness* 4(3): 220-225.
9. Niederdeppe, Jeff, Erika Franklin Fowler, Kenneth M. Goldstein and James Pribble. 2010. "Does Local TV News Cultivate Fatalistic Beliefs About Cancer Prevention?" *Journal of Communication* 60(2): 205-411.
10. Fowler, Erika Franklin and Travis N. Ridout. 2009. "Local Television and Newspaper Coverage of Advertising." *Political Communication* 26(2): 119-136.
11. Fowler, Erika Franklin, Matthew Hale, and Tricia Olsen. 2009. "Spanish- and English-Language Local Television Coverage of Politics and the Tendency to Cater to Latino Audiences." *International Journal of Press/Politics* 14(2): 232-256.
12. Hale, Matthew, Tricia Olsen, and Erika Franklin Fowler. 2009. "A Matter of Language or Culture? Coverage of the 2004 U.S. Elections on Spanish- and English-language Television." *Mass Communication and Society*, 12(1): 26-51.
13. Pribble, James M. (MD), Matthew J. Trowbridge (MD, MPH), Sonia V. Kamat (MS), Kenneth M.

- Goldstein (PhD), Erika Franklin Fowler (PhD), and Stephen W. Hargarten (MD, MPH). May 2008. "Injury Reporting on Local TV News: A Prime-Time Opportunity for Prevention." *American Journal of Preventive Medicine*, 34(5): 420-3.
14. Hale, Matthew, Erika Franklin Fowler, & Kenneth M. Goldstein. 2007. "Capturing Multiple Markets: A New Method for Analyzing Local Television News." *Electronic News* 1(4): 227-243.
15. Pribble, James M. (MD), Kenneth M. Goldstein, Erika Franklin Fowler, Matthew J. Greenberg (MD), Stacey K. Noel (MD), & Joel D. Howell (MD). March 2006. "Medical News for the Public to Use: What's on Local TV News?" *The American Journal of Managed Care*, 12(3): 170-176.

Book Chapters and Other Invited Articles/Entries

1. Fowler, Erika Franklin and Sarah Gollust. Forthcoming. "The Content and Effect of Politicized Health Controversies." *ANNALS of the American Academy of Social and Political Science*.
2. Gollust, Sarah, Colleen Barry, Jeff Niederdeppe, Laura Baum and Erika Franklin Fowler. Forthcoming
2014. "First Impressions: Geographic Variation in Media Messages During the First Phase of ACA Implementation." *Journal of Health Politics, Policy and Law*.
3. Fowler, Erika Franklin. Forthcoming. "Political Advertising," in *Emerging Trends in the Social and Behavioral Sciences*, (eds.) Robert Scott and Stephen Kosslyn. Hoboken, NJ: John Wiley and Sons.
4. Ridout, Travis N., Michael M. Franz and Erika Franklin Fowler. Forthcoming. "Advances in the Study of Political Advertising." *Journal of Political Marketing*.
5. Fowler, Erika Franklin. 2012. "Making the News: Is Local News Coverage Really That Bad?" in *New Directions in Media and Politics*, Travis N. Ridout (ed.). New York, NY: Routledge, 45-60.
6. Fowler, Erika Franklin and Travis N. Ridout. 2012. "Negative, Angry and Ubiquitous: Political Advertising in 2012." *The Forum, A Journal of Applied Research in Contemporary Politics* 10(4): 51-61.
7. Fowler, Erika Franklin. June 2012. "Campaign Advertising" in David Coates (ed.) *Companion to American Politics*. Oxford: Oxford University Press (1243 words).
8. Fowler, Erika Franklin and Travis N. Ridout. 2010. "Advertising Trends in 2010." *The Forum, A Journal of Applied Research in Contemporary Politics* 8(4): Article 4 (16 pages).
9. Hale, Matthew, Tricia Olsen, & Erika Franklin Fowler. 2008. "Hablando Política: How Spanish-language Television Covered the 2004 Election" in Federico Subervi-Vélez (ed.) *The Mass Media and Latino Politics*. Lawrence Erlbaum Associates, 178-192.
10. Fowler, Erika Franklin, Kenneth M. Goldstein, Matthew Hale, & Martin Kaplan. 2007. "Does Local News Measure Up?" *Stanford Law & Policy Review* 18(2): 410-431.
11. Fowler, Erika Franklin & Kenneth M. Goldstein. 2006. "Free Media in Campaigns," in Stephen C. Craig (ed.) *The Electoral Challenge: Theory Meets Practice*. Washington, DC: CQ Press, 97-120.

Commentaries and Other Publications

1. Fowler, Erika Franklin, Michael M. Franz and Travis N. Ridout. April 30, 2014. "Written Testimony on Interest Group Advertising." Submitted to the Senate Rules Committee Hearing on Campaign Finance.
2. Fowler, Erika Franklin. April 29, 2014. "Demystifying the money behind campaign advertising." Knight Foundation blog post, <http://www.knightfoundation.org/blogs/knightblog/2014/4/29/demystifying-money-behind-campaign-advertising/>.
3. Fowler, Erika Franklin, Michael M. Franz and Travis N. Ridout. February 2013. "A First Look at Political Advertising in the 2012 Campaign." *Political Communication Report* 23(1), Newsletter APSA/ICA.
4. Fowler, Erika Franklin. February 14, 2013. "2012 election crushes records for campaign advertising." Knight Foundation blog post,

<http://www.knightfoundation.org/blogs/knightblog/2013/2/14/2012-election-crushes-records-campaign-advertising/>.

5. Fowler, Erika Franklin. 2010. "Campaign Ads Are Really Positive." *Hartford Courant*. October 31.
6. Fowler, Erika Franklin, Ken Goldstein, and Dhavan Shah. Winter 2008. "The Challenge of Measuring News Consumption." *Political Communication Report*, Newsletter APSA/ICA.

HARRIE C. HAN**Associate Professor of Political Science, Wellesley College**

106 Central Street

hhan@wellesley.edu

Wellesley, MA 02481

781-283-2140 (office) 781-775-2775 (cell)

ACADEMIC POSITIONS

Wellesley College, Department of Political Science

- 2012-present Associate Professor of Political Science (with tenure)
 Co-Founder and Co-Director, Project on Public Leadership and Action
 (2013-present)
 Environment Studies Advisory Faculty (2012-present)
 American Studies Advisory Faculty (2013-present)
 Wellesley in Washington Co-Director (2012-present)
- 2005-2012 Sidney R. Knafel Assistant Professor of the Social Sciences

Harvard University, Robert Wood Johnson Scholar in Health Policy, 2009-2011

AREAS OF EXPERTISE: Civic and political participation, environmental politics, political organizing, civic organizations, health politics, congressional elections, party polarization**EDUCATION**

- 2000-2005 Stanford University
 Ph.D. in Political Science, June 2005, M.A. in Political Science, June 2002
 Dissertation Advisors: David W. Brady, Jon A. Krosnick, Morris P. Fiorina
- 1993-1997 Harvard University, B.A. in American History and Literature

Ongoing Methods Education:

- June 2008 Designing, Conducting, and Analyzing Field Experiments. Institute for Social and Political Research/ ICPSR, Yale University
- June 2006 Hierarchical Linear Models I, Center for Research on Families/ ICPSR. University of MA, Amherst, MA.

BOOKS

- Hahrie Han. Forthcoming 2014. *How Organizations Develop Activists: Civic Associations and Leadership in the 21st Century*. In press at Oxford University Press.
- Elizabeth McKenna and Hahrie Han. Forthcoming 2014. *Groundbreakers: How Obama's 2.2 Million Activists Transformed Campaigns in America*. In press at Oxford University Press
- Hahrie Han. 2009. *Moved to Action: Motivation, Participation, and Inequality in American Politics*. Stanford University Press.

Featured in an "Author Meets Critics" Panel at the Southern Political Science Association Meetings, January 2010. Reviewed in *Political Science Quarterly* and *Choice*. Part of a "Critical Dialogue" in *Perspectives on Politics*.

PEER-REVIEWED JOURNAL ARTICLES

Matthew Baggetta, Hahrie Han, and Kenneth T. Andrews. 2013. "Leading Associations: How Individual Characteristics and Team Dynamics Generate Committed Leaders," *American Sociological Review*.

Awarded the 2013 Outstanding Academic Publication on Membership Organizations Award by the Institute for Nonprofit Research, Education, and Engagement

Hahrie Han. 2011. "What Civic Organizations Can Do to Engage Citizens in Environmental Action," *Environment: Science and Policy for Sustainable Development*, 54:1, 38-40.

Hahrie Han, Kenneth Andrews, Marshall Ganz, Matthew Baggetta, Chaeyoon Lim. 2011. "The Relationship of Leadership Quality to the Public Presence of Civic Associations." *Perspectives on Politics*. 9(1): 45-59.

Kenneth Andrews, Marshall Ganz, Matthew Baggetta, Hahrie Han, Chaeyoon Lim. 2010. "Leadership, Membership, and Voice: Civic Associations That Work" *American Journal of Sociology*. 115(4): 1191-242.

Jane Booth-Tobin, Hahrie Han. 2010. "Motivated by Change: Political Activism of Young Women in the 2008 Presidential Campaign." *Women's Studies Quarterly*. 38(1&2): 115-129.

Hahrie Han. 2009. "Does the Content of Political Appeals Matter in Motivating Participation? A Field Experiment on Self-Disclosure in Political Appeals". *Political Behavior*. 31(1): 103.

Hahrie Han and David W. Brady. 2007. "A Delayed Return to Historical Norms: Congressional Party Polarization after the Second World War" *British Journal of Political Science*. 37(3): 505-531.

David W. Brady, Hahrie Han, and Jeremy C. Pope. 2007. "Primary Elections and Candidate Ideology: Out of Step with the Primary Electorate?" *Legislative Studies Quarterly*. 32(1): 79-106.

BOOK CHAPTERS

Hahrie Han, Dara Strolovitch, Forthcoming. "What the Tea Party and Occupy Wall Street Illuminate about Bystander Publics as Proto Players." In *Players and Arenas: The Interactive Dynamics of Protest*. Jan Willem Duyvendak and James M. Jasper (editors).

Chaeyoon Lim, Matthew Baggetta, Kenneth Andrews, Marshall Ganz, and Hahrie Han. 2011. "Civic Leadership in the Sierra Club." In *Interest Group Politics (8th edition)*. Allan Cigler and Burdett Loomis (editors). Washington D.C. CQ Press.

David W. Brady and Hahrie Han. 2006. "Polarization Then and Now: A Historical Perspective" *Red and Blue Nation? Characteristics, Causes, and Chronology of America's Polarized Politics*. David W. Brady and Pietro S. Nivola, eds. Washington D.C.: Brookings and Hoover Press.

More information on Teaching, Presentations, Other Publications, and References available upon request

**Amy E. Jasperson, Ph.D. Associate
Professor of Political Science**
Curriculum Vitae

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Rhodes College
2000 North Parkway
Memphis, TN 38112

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office: (901) 843-3434
mobile: (210) 663-1278

Educational Background:

The University of Minnesota

Ph.D. in Political Science. 1999.

Examination fields: American Politics and
Comparative Politics.

Minor program: Political Psychology.

- *American University*
- *The University of Michigan*
- *The Ohio State University*

Campaign Management Institute. Summer 2000.

*ICPSR Summer Program in Research Methods.
Summer 1999.*

*Summer Institute in Political Psychology.
Summer 1992.*

Wellesley College

B.A. *magna cum laude* in Art History/Political
Science. 1991.

Employment History:

Rhodes College

Associate Professor of Political Science with tenure.
2012-present.

- *Department Chair. 2012-present.*

**The University of Texas --
at San Antonio**

Associate Professor of Political Science with tenure.
2005 - 2012.

Assistant Professor of Political Science.

1999 - 2005.

- *Director, Media & Elections Studio. 2002 – 2012.*
- *Secretary of the General Faculty. Fall 2010 -- 2012.*
- *Graduate Program Committee (GPC) Chair. 2007-2010.*
- *Graduate Advisor of Record (GAR). 2007-2010.*
- *Assistant Department Chair. Spring 2005.*
- *Co-Director, Social Research Lab. 2002-2003.*

Selected Awards:

- University of Texas System Regents' Outstanding Teaching Award, University of Texas System. 2011.
- President's Distinguished Achievement Award in Recognition of Teaching Excellence, UTSA, San Antonio, TX. Spring 2010.
- American Political Science Association (APSA)-MCI Communications Fellow, Congressional Fellowship Program, U.S. Senate. Washington, D.C. 2005-2006.
- President's Distinguished Achievement Award in Recognition of Excellence in Core Curriculum Teaching, UTSA. May 2, 2001.

Selected Publications:

Jasperson, A. "No One Puts Baby in a Binder:" The Resonance of Social Media

Messages with College Students During the 2012 Presidential Campaign. In D. G. Bystrom, M. C. Banwart, and M. S. McKinney (Eds.), *alieNATION: The Divide & Conquer Election of 2012* (chapter 5), New York: Peter Lang. *Accepted for publication and forthcoming 2014.*

Yun, H., Jasperson, A., and Kaid, L. L. (2011). Cumulative effects of presidential TV debates in voters' attitudes across red, blue, and purple political playgrounds." In M. McKinney and M. Banwart (Eds.), *Communication in the 2008 U.S. election: Digital natives elect a president* (pp. 107-120). New York: Peter Lang.

Yun, H., Jasperson, A., and Chapa, S. (2011). New voices and new voters: Ethno-technology in reactions to candidate messages in the 2008 campaign. In J. A. Hendricks and L. L. Kaid (Eds.), *Techno politics in presidential campaigning* (pp. 102-128). New York: Routledge.

Jasperson, A. and Yun, H. J. (2007). Political advertising effects and America's racially diverse newest voting generation," *American Behavioral Scientist*, 50 (9): 1112-1123.

Jasperson, A. (2006). Media as moderator of 'the sympathy effect:' Testing a model of the sympathy vote in political campaigns, *Journal of Political Marketing*, 5 (1:2), 173-197.

Jasperson, A. (2006). Under-explored opportunities: Insights into applied career options in American politics," *PS: Political Science & Politics* (October), 952-953.

Jasperson, A. (2005). Campaign communications. In P. Herrnson, (Ed.) *Guide to political campaigns in America* (pp. 270-288). Congressional Quarterly Press.

Jasperson, A. (2004). The perfect storm of politics: Media and advertising during the 2002 U.S. senate campaign(s) in Minnesota." In D. Schultz (Ed.), *Lights, camera, campaign!* (pp. 149-187). New York: Peter Lang Press.

Jasperson, A. and Fan, D. (2004). News as molder of campaign ad effects, *International Journal of Public Opinion Research*, 16 (4), December, 417-436.

Jasperson, A. and Fan, D. (2002). An aggregate examination of the backlash effect in political advertising: The case of the 1996 U.S. senate race in Minnesota, *Journal of Advertising*, volume 31 (1), spring, 1-12.

Jasperson, A., Shah, D., Watts, M., Faber, R., and Fan, D. (1998). Framing and the public agenda: Media effects on the importance of the federal budget deficit," *Political Communication*, 15 (2), 205-224.

Allen, B., O'Loughlin, P., Jasperson, A., and Sullivan, J. L. (1994). The media and the gulf war: Framing, priming, and the spiral of silence," *Polity*, 27 (2), 255-284.

Further information is available upon request.

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Associate Professor
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Wellesley College
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Wellesley MA, 02481

EDUCATION

Harvard University, Cambridge, MA

Ph.D., African American Studies with a primary field in Sociology, June 2008

Swarthmore College, Swarthmore, PA

B.A. with High Honors, Sociology/Anthropology, June 2002

PROFESSIONAL EXPERIENCE

July 2014-present – Associate Professor, Program in American Studies, Wellesley College
Wellesley, MA

2012-2014 – Sidney R. Knafel Assistant Professor in the Social Sciences, Program in American Studies Program, Wellesley College, Wellesley, MA

2009-2012 – Assistant Professor, Program in American Studies, Wellesley College, Wellesley, MA

2009-2010 – Visiting Assistant Professor, Department of African and African American Studies, Harvard University, Cambridge, MA

2008-2009 – Postdoctoral Fellow, Program in American Studies, Wellesley College, Wellesley, MA

BOOKS

Paint the White House Black: Barack Obama and the Meaning of Race in America. Palo Alto, CA: Stanford University Press, 2013.

Thug Life: Race, Gender, and the Meaning of Hip-Hop. Chicago, IL: University of Chicago Press, 2011.

JOURNAL ARTICLES, BOOK CHAPTERS, AND REVIEW ESSAYS

“Hip-Hop Urbanism Old and New.” *International Journal of Urban and Regional Research* 38, no.2 (2014): 706-715.

“Resistance and Relapse: The Politics of Drug Discourse in Rap Music.” In *Sounds of Resistance: The Role of Music in Multicultural Activism*, eds. Lindsay Eades and Eunice Rojas. 183-202. Santa Barbara, CA: Praeger Publishers, 2013.

“Review of *5 Grams: Crack Cocaine, Rap Music, and the War on Drugs.*” *Contemporary Sociology* 42, no. 2 (2013): 221-222.

“Hip-Hop Feminism and Failure.” *Palimpsest: A Journal on Women, Gender, and the Black International* 1, no. 2 (2012): 277-284.

“‘Mutts Like Me’: Multiracial Students’ Perceptions of Barack Obama.” *Qualitative Sociology* 35, no. 2 (2012): 183-200.

“‘Obama Studies’ in its Infancy: Books on Obama, Race, and the 2008 Presidential Election.” *The Du Bois Review* 7, no. 2 (2010): 403-415.

“Can a Thug (get some) Love?: Sex, Romance, and the Definition of a Hip-Hop Thug.” *Women and Language* 32, no. 2 (2009): 35-42.

“Re: Definitions: The Name and Game of Hip-Hop Feminism.” In *Home Girls, Make Some Noise!: A Hip-Hop Feminist Anthology*, eds. Gwendolyn Pough, Elaine Richardson, Aisha Durham, and Rachel Raimist. 208-227. California: Parker Publishing, 2007.

“Right to be Hostile?: A Critique of Erica Chito Childs’ ‘Looking Behind the Stereotypes of the Angry Black Woman.’” *The Du Bois Review* 3, no. 2 (2006): 449-462.

“Centering the Edge: Addressing Institutional Racism and Habitual Exclusion in the Academy.” *The Du Bois Review* 3, no. 2 (2006): 481-484.

NON-ACADEMIC PUBLICATIONS

For publications at *The Guardian*, see archive at <http://www.theguardian.com/profile/michael-jeffries>.

For publications at *The Atlantic*, see archive at <http://www.theatlantic.com/michael-p-jeffries/>.

Curriculum Vita

Jeffrey B. Kurtz

Denison University
Department of Communication
301 Higley Hall
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Areas of Special Interest

Nineteenth-century American Public Address
Rhetoric of Social Movements
Rhetoric, Religion, and Civic Discourse
Rhetorical Criticism and Theory

Education

Ph.D., The Pennsylvania State University, University Park, PA, May 2000; Department of Speech Communication; major: Rhetorical Criticism and Public Address Studies.

M.A., The Pennsylvania State University, University Park, PA, May 1996; Department of Speech Communication; major: Rhetorical Criticism and Public Address Studies.

B.A., *cum laude*, Mount Union College, Alliance, OH. May 1993; major: English.

Employment

Associate Professor of Communication, Denison University, Granville, OH; September 2007 to present.

Department Chair, Denison University, Granville, OH; July 2008 to 2011.

Assistant Professor of Communication, Denison University, Granville, OH; August 2001-August 2007.

Selected Publications and Conference Presentations

"Interfaith Dialogue and Higher Education: Challenges and Opportunities" (with Mark R. Orten) in *Interfaith Dialogue in Practice: Christian, Muslim, and Jew*. Daniel S. Brown, Jr., ed. (Kansas City, MO: Rockhurst University Press, 2013), 83-102.

Invited discussant for the workshop, Religion and Public Argument, at the Rhetoric Society of America's biennial Summer Institute at the University of Kansas, June, 2013.

"Civility, American Style." *Relevant Rhetoric: A New Journal of Rhetorical Studies*. (2012) 3. Please see <http://relevantrhetoric.com>.

"Losing Christina: Tragedy, Rhetoric, and the Politics of Theodicy." Paper presented at the annual meeting of the Central States Communication Association, Cleveland, OH, April 2012.

"Civility, American Style." Paper presented at the Symbolic Violence Conference at Texas A&M University, College Station, TX, March 2012.

"Saving John Brown: Religious Fanaticism and the Dilemma for Rhetorical Scholarship." Invited Review Essay. *Southern Communication Journal*. (September 2011) 76:4, 369-388.

"Perspectives on University Teaching in the U.S.: Professing the Profession" (with Mark R. Orten). *Arts and Humanities in Higher Education*. Special Issue on Religion and Higher Education. (July 2011) 10:3, 349-367.

"Searching for a Rhetoric of Resiliency." *Rhetoric and Public Affairs*. Review Essay. (Winter 2010) 13:4, 717-733.

"How is it that ye do not discern this time?": Public Faith, Moral Conflict, and the Recovery of Rhetorical Democracy." *Journal of Communication and Religion*. (March 2009): 112-136.

"Intelligence Illuminated by Love': Faith, Learning, and the Stakes of Doing Rhetorical Scholarship. Review Essay. *Quarterly Journal of Speech*, 92:4 (November 2006): 413-428.

"Bearing Witness Still: Recovering the Language and the Lives That Made the Civil Rights Movement Move." Review Essay [Invited]. *Rhetoric & Public Affairs* (2005) 8:2, 327-354.

"They Were Days Delirious with Belief': Public Moral Rhetoric, Biography, and Our Democratic Fortunes." Review Essay. *The Review of Communication*. July-October 2004) 4:3-4, 265-277.

"Condemning Webster: Emerson's 'Fugitive Slave Law' Address and Its Audience." *Quarterly Journal of Speech* (August 2001), 278-290.

Selected Grants and Awards

Mellon Inter-Institutional Award. Mellon Foundation. To host a workshop on civility and democratic culture in January 2012. Amount of award: \$22,000.

Lilly Fellows Program for the Humanities and the Arts. January 2010. (With Dr. Tammy Proctor, Professor of History, Wittenberg University) To host a regional workshop, "Wanting Something More: Reflecting on the Professional Lives of Mid-Career Faculty," on the campus of Wittenberg University in Springfield, OH, September 2010. Amount of grant award: \$12,500.

Invited Participant. National Endowment for the Humanities Summer Seminars and Institutes Program. "Religious Diversity and the Common Good." Directed by Alan Wolfe, Boston College, Chestnut Hill, MA, Summer 2007.

Curriculum Vitae
Karine S. Moe

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Education

<u>Degree</u>	<u>Field</u>	<u>Institution</u>	<u>Year</u>
Ph.D.	Economics	University of Minnesota	1995
M.A.	Economics	University of Minnesota	1992
M.P.P.	Public Policy	Harvard Kennedy School	1989
B.A.	Economics	Saint Olaf College	1985

Academic Employment

2010-	Macalester College, Economics	F.R. Bigelow Professor
2012-	Macalester College, Economics	Department Chair
2006-2010	Macalester College, Economics	Professor
2005-2007	Macalester College, Center for Scholarship and Teaching	Associate Director
2001-2006	Macalester College, Economics	Associate Professor
1999-2000	Federal Reserve Bank of Minneapolis	Adjunct Consultant
1995-2001	Macalester College, Economics	Assistant Professor

Published Scholarly Work or Work Accepted for Publication

Books

Glass Ceilings and 100-hour Couples: What the Opt-Out Phenomenon Can Teach Us about Work and Family, with Dianna Shandy, University of Georgia Press, 2010.

Women, Family, and Work: Writings on the Economics of Gender, edited by Karine S. Moe. Oxford: Blackwell Publishing, 2003.

Book Chapters

“Families and the Economics of Flexible Workplaces” in *Family Economics*, edited by Esther Redmount, ABC-Clio Press, forthcoming.

“Smart Women, Different Choices: College-Educated Women with Children Negotiating Work and Family” in *Stay at Home Mothers*, edited by Elizabeth Reid Boyd and Gale Letherby, Demeter Press, forthcoming, with Dianna Shandy.

“Negotiating Work and Family in America” in *Conformity and Conflict: Readings in Cultural Anthropology, 15th edition*, edited by David McCurdy, Dianna Shandy, and James Spradley, New York: Allyn & Bacon Press, with Dianna Shandy, submitted. Note: this is a revised and updated version of the chapter written in 2011.

“The Opt-Out Phenomenon: Women, Work, and Identity in America” in *Conformity and Conflict: Readings in Cultural Anthropology, 14th edition*, edited by James Spradley and David McCurdy, New York: Allyn & Bacon Press, 2011, with Dianna Shandy. Note: this is revised version of the piece we wrote in 2008 to include the effects of the financial crisis.

“Heading Home: Women, Work, and Identity in America” in *Conformity and Conflict: Readings in Cultural Anthropology*, edited by James Spradley and David McCurdy, New York: Allyn & Bacon Press, 2008, with Dianna Shandy.

“Skill Deterioration and Women’s Labor Market Choices” in *Earn More, Move Up: A New Look at the Gender Pay Differential*, edited by Jennifer W. Keil. Saint Paul: Center for Economic Progress, 2006, pp. 55-68, with Jennifer Keil.

“Setting the Stage: An Introduction and Overview” in *Women, Family, and Work: Writings on the Economics of Gender*, edited by Karine S. Moe. Oxford: Blackwell Publishing, 2003, pp. 3-8.

Journal Articles

- "Measuring Married Women "Opting Out." *Practicing Anthropology* 30(1) 2008, pp. 18-21, with Dianna J. Shandy.
- "Marking Time: An Analysis of Youth Hours of Work and Study in Urban Mexico." *Review of Development Economics* 12(4) 2008, pp. 751-63, with Deborah Levison and Felicia Knaul.
- "The Dynamics of Informal Employment." *Journal of Development Economics* 73.2 2004, pp. 541-557, with Jane Ihrig.
- "Fixed Point Theorems in Economics." *UMAP/ILAP Modules 2003-2004: Tools for Teaching* 2004, pp. 167-193, with Karen Saxe.
- "Tax Policies and Informal Employment: The Asian Experience." *Asian Economic Journal* 15.4 2001, pp.369-383, with Jane Ihrig.
- "Youth Education and Work in Mexico." *World Development* 29.1 2001, pp.167-88, with Deborah Levison and Felicia Knaul.
- "The Influence of Government Policies on Informal Labor: Implications for Long Run Growth." *De Economist* 148.3 2000, pp.331-43, with Jane Ihrig.
- "On the Need for Gender in Dynamic Models." *Feminist Economics* 6.2 2000, pp. 77-96, with Cristina Echevarria.
- "Fertility, Time Use, and Economic Development." *Review of Economic Dynamics* 1.3 1998, pp. 699-718.
- "Household Work as a Deterrent to Schooling: An Analysis of Adolescent Girls in Peru." *Journal of Developing Areas* 32.3 1998, pp. 339-55, with Deborah Levison.

Reports

- "Minnesota Judicial State Court Salaries," prepared for the Minnesota District Judges Association and the Minnesota Judicial Council, February 2013.

Book Reviews

- Review of When Gay People Get Married: What Happens When Societies Legalize Marriage by M.V. Lee Badgett, *Feminist Economics*, 17.3, 2011, pp. 207-10.
- Review of Women and the Economy: Family, Work, and Pay by Saul Hoffman and Susan Averett, *Feminist Economics*, 12.3, 2006, pp. 475-508.
- Review of Gender, Power, and the Household, Linda McKie, Sophia Bowlby, and Susan Gregory, editors. *Feminist Economics* 8.1 2002, pp.137-9.
- Review of The Feminine Economy and Economic Man by Shirley Burggraf, *Feminist Economics* 4.2 1998, pp.131-7.

SEAN PATRICK O'ROURKE

BIOGRAPHICAL

Education

- Ph.D. Rhetoric, University of Oregon, 1992. "The Rhetoric of Law." Director: Dominic A. LaRusso.
J.D. Law (Constitutional Law, Legal History and Philosophy), University of Oregon, 1986.
M.A. Speech (Rhetoric and Public Address), Humboldt State University, 1982.
B.A. Speech (Rhetoric and Public Address), Humboldt State University, 1981.

Current Academic Appointment

Professor of Rhetoric (Humanities, Ancient Greek & Roman Studies, & African American and African Diaspora Cultures Interdisciplinary Minor Faculties), Department of Communication Studies, Furman University, 2011-present, Associate Professor, 2003-2011. Assistant Professor, 2000-2003. (Cothran Fellow, 2013-14; Lilly Fellow, 20011-12, 2005-06; Piper Ethics Fellow, 2006-07; Department Chair, 2005-09).

SCHOLARSHIP

Book Under Contract

Engaging the Humanities. Edited book manuscript in preparation (Contract with Sense Publishers, Rotterdam). (MS complete and in revision stages.) (Edited with Margaret Oakes.).

Book Proposal Under Review

Like Wildfire: The Rhetoric of the Civil Rights Sit-Ins. Book proposal submitted to the University of South Carolina Press, 2014 (MS: Individual essays in various stages of revision.) (Edited with Lesli K. Pace.).

Refereed Articles (Blind Review)

- "Civility, Democracy, and National Politics." *Rhetoric and Public Affairs* 17 (2014): forthcoming. (with Mary Stuckey).
- "Rhetoric in a Rancorous Republic – A Forum on Civility and the American *Controversia*: Introduction." *Controversia: An International Journal of Debate and Democratic Renewal* 10.2 (Summer 2013): 29-31.
- "Engaging Controversy: Bush, Obama, and the Epideictic Moment." *Controversia: An International Journal of Debate and Democratic Renewal* 10.2 (Summer 2013): 63-72.
- "*Respondeo etsi Mutabor*: The Comment and Response Assignment, Young Scholars, and the Promise of Liberal Education." *Young Scholars in Writing: Undergraduate Research in Writing and Rhetoric* 10 (2013): 27-37. (with students Stephen Howard and Andrianna Lee Lawrence).
- "Circulation and Non-Circulation of Photographic Texts in the Civil Rights Movement: A Case Study of the Rhetoric of Control." *Rhetoric and Public Affairs* 15 (2012): 685-94.
- "Hugh Blair's Observations on a Pamphlet (1755): Introduction and Text." *Advances in the History of Rhetoric* 14.2 (2011): 220-38.
- "Gazing into the Abyss – A Forum with John Durham Peters: Introduction." Forum on *Courting the Abyss*, by John Durham Peters. *Free Speech Yearbook* 44 (2010): 145-46.
- "Embracing the Abyss: A Response to Peters." *Free Speech Yearbook* 44 (2010): 177-86. (with Ron Manuto).
- "The Republic of Heaven." *Jottings* 4 (2008-09): 18-22.
- "The Rhetorical Dynamics of Judicial Situations: Justice Story, Ciceronian Rhetoric, and the Judicial Response to American Slavery." *Advances in the History of Rhetoric* 10 (2007): 43-71. (Appeared in 2008.)
- "Of Education, Gold, and Guns." *Advances in the History of Rhetoric* 7 (2003): 229-41.
- "Sentimental Journey: The Place and Status of the Emotions in Hugh Blair's Rhetoric." *Advances in the History of Rhetoric* 5 (2001): 21-36. Rpt. in Richard Leo Enos and David E. Beard, eds. *Advances in the History of Rhetoric: The First Six Years*. West Lafayette, IN: Parlor P., 2007. 308-25.
- "'Danced through Every Labyrinth of the Law': Benjamin Austin on Rhetoric as Virtue and Vice in Early American Legal Practice." *Advances in the History of Rhetoric* 2 (1998): 21-32. Rpt. in Richard Leo Enos and David E. Beard, eds. *Advances in the History of Rhetoric: The First Six Years*. West Lafayette, IN: Parlor P., 2007. 98-111.

[Eight other articles prior to 2007.]

Book Chapters

- "Rhetoric in Western Europe: Britain." *International Encyclopedia of Communication*. Ed. Wolfgang Donsbach. Oxford: Blackwell, 2008. IX: 4366-68.
- "A Prolegomenon to the Future Study of Rhetoric and Propaganda: Critical Foundations." *Readings in Propaganda and Persuasion: New and Classic Essays*. Ed. Garth S. Jowett and Victoria O'Donnell. Thousand Oaks, CA: Sage, 2006. 51-71. (with Beth S. Bennett).

- “Apsines of Gadara.” *Classical Rhetorics and Rhetoricians: Critical Studies and Sources*. Ed. Michelle Ballif and Michael G. Moran. Westport, CT: Praeger, 2005. 37-41.
- “Anaximenes, *Rhetorica ad Alexandrum*.” *Classical Rhetorics and Rhetoricians: Critical Studies and Sources*. Ed. Michelle Ballif and Michael G. Moran. Westport, CT: Praeger, 2005. 19-23.

Recent Public Commentary

- “Ballot or the Bullet, Fifty Years Later.” *Detroit News* 10 April 2014. (with Ron Manuto).
- “Alabama Voices: Montgomery Libel Case Led to Major Change.” *Montgomery Advertiser* 9 March 2014. (with Ron Manuto).
- “Students Fought for Nation’s Promise.” *Greenville [SC] News* 2 March 2013. 6A (with Ron Manuto).
- “Act or Share Responsibility for More Violence.” *Greenville [SC] News* 23 December 2012. 11A.
- “Meredith was Fearless in the Face of Evil.” *Memphis Commercial-Appeal* 2 October 2012. (with Ron Manuto).
- “Memphis Case, *Baker v. Carr*, Made History: Ruling by the Supreme Court 50 Years Ago Marked a Turning Point in Our Nation’s Long and Too Often Shameful Record on Voting Rights.” *Memphis Commercial-Appeal* 28 March 2012. A5. (with Ron Manuto).
- “Fifty Years Later, are Our Rights Still Secure?” *Cleveland [OH] Plain Dealer* 26 June 2011. (with Ron Manuto).
- “Drown Hateful Speech with Joyous Message.” *Greenville [SC] News* 2 March 2011. (with Ron Manuto).
- “Eisenhower Warned about Military Spending.” *The Wichita [KS] Eagle* 18 January 2011. 7A. (with Ron Manuto).
- “Are Today’s Conservatives Upholding Their Own Historic Principles?” *New America Media* 14 September 2010. <http://newamericamedia.org/2010/09/post-9.php> (with Ron Manuto).
- “Breaking Silence 40 Years Ago Changed History.” *Des Moines [IA] Register* 10 April 2010. 11A. (with Ron Manuto).
- “Scottsboro Boys Case Changed America.” *Birmingham [AL] News* 2 April 2010. 11A. (with Ron Manuto).
- “Sit-Ins Challenged Segregation 50 Years Ago.” *Greenville [SC] News* 12 March 2010. 7A.
- “Remember Bigotry Still Lives Among Us.” *Birmingham [AL] News* 26 February 2010. 11A. (with Ron Manuto).
- “Greenville Airport Protest Started an Avalanche.” *Greenville [SC] News* 2 January 2010. 7A.
- “Beware Dangerous Legacy of Agnew’s Speech.” *Des Moines [IA] Register* 13 November 2009. 17A. (with Ron Manuto).
- “Remember Legacy, Exercise Our Rights.” *Greenville [SC] News* 25 September 2009. 12A. (with Ron Manuto).
- “Obama’s Invitation Shows Notre Dame’s Good Catholic Side.” *Orlando Sentinel* 3 May 2009. (with Ron Manuto).
- “Don’t Forget Perils of Indifference.” *Greenville [SC] News* 10 April 2009. 10-11A (with Ron Manuto).
- “Didn’t SC Teach McCain Better than This?” *The [Columbia, SC] State* 15 October 2008. A9. (with Ron Manuto).
- “Kennedy Addressed Moral Majority on Truth and Tolerance.” *Richmond [VA] Times-Dispatch* 3 October 2008. A13. (with Ron Manuto). **Nominated for the 2009 Kennedy Memorial Prize.**

[46 articles prior to those above.]

Editorial Positions

Editorial Board Member, “Race, Rhetoric, and Media” series of the University Press of Mississippi, 2009-present.

Editorial Board Member, “Rhetoric, Law, & Humanities” series of the University of Alabama Press, 2014-present [8 other editorial positions.]

Awards

Chiles-Harrill Award for Distinguished Service and “exemplary concern & exceptional caring,” May 2013.

Howard Hughes Medical Institute Distinguished Mentorship Award for Collaborative Research with Undergraduate Students, March 2011.

John I. Sisco Award for Teaching Excellence. Southern States Communication Assoc, Norfolk, VA, April, 2009.

Nominated for the Robert F. Kennedy Memorial Journalism Award, 2009.

Cherie Maiden Invitation Award for Teaching. Furman University, 2006.

Alester G. Furman, Jr. and Janie Earle Furman Award for Meritorious Teaching. Furman University, 2004.

Elizabeth S. Smith, Ph.D.

Professor, Department of Political Science, Furman University

Education

Ph.D. University of Minnesota, Political Science with Minor in Political Psychology, 1999

B.A. University of North Carolina at Chapel Hill, 1992, Political Science, Highest Distinction

Fellowships, Awards and Grants

2007 Excellence in Teaching Award from the South Carolina Independent Colleges and Universities (SCICU) organization

Doctoral Dissertation Fellowship, University of Minnesota

National Science Foundation Fellowship, 1993-1996

Teaching and Professional Experience

Professor, Furman University, Greenville, SC, 2011-

Associate Professor (with tenure), Furman University, Greenville, S.C., 2004-2011

Assistant Professor, Furman University, Greenville, S.C. 1999-2004

Instructor, Furman University, Greenville, S.C. 1998-1999

Adjunct Instructor, Florida Atlantic University, Boca Raton, 1996-1997

Co-Coordinator, Cothran Center Faculty Seminar on "The Vocations of the Professoriate: Are We Called to Engage the Public?" August 2013 – June 2014

Coordinator, Richard W. Riley Summer Institute for Teachers of Government, 2001-2014

Publications

Anderson, Christopher, Avery, Patricia G., Pederson, Patricia V., Smith, Elizabeth S., and Sullivan, John L. (1997). "Divergent Perspectives on Citizenship Education: A Q-Method Study and Survey of Social Studies Teachers." American Educational Research Journal 34 (2): 333-364.

Avery, Patricia G., Sullivan, John L., Smith, Elizabeth S., & Sandell, Stephen. (1996). "Issues-Centered Approaches to Teaching Civics and Government." In Evans, R., & Saxe, D. (Eds.), The Handbook for Teaching Social Issues. Washington, DC: National Council for the Social Studies.

Malici, Akan and Smith, Elizabeth S. (eds.) (2013). Political Science Research Methods In Practice. New York, NY: Routledge Press.

Smith, Elizabeth S. and Alison Bressler. (2013). "Who Taught You to Talk Like That? The University and Online Political Discourse." Journal of Political Science Education, 9:4, 453-473.

Smith, Elizabeth S. (2012). "Incorporating Sustainability into an American Government Course: The Problems, the Progress, the Promise." Journal of Political Science Education, 8,1 20-34.

Smith, Elizabeth S. (2009). "Dreaming Dreams, Living Life." In William E. Rogers (ed.) Dreaming Dreams Living Lives. Furman University: Center for Theological Exploration of Vocation.

Smith, Elizabeth S. (2009). "Gender and Politics: How the Competitive Paradigm Determines Who Governs and How." In Worthen, W., Henderson, S., Rasmussen, P., and T.L. Benson (eds.) Competition in Theory and Practice: A Multidisciplinary Approach. Rotterdam: Sense Publishers.

Smith, Elizabeth S. (2006). "Learning about Power through Service: Qualitative and Quantitative Assessments of a Service-Learning Approach to American Government." The Journal of Political Science Education, 2:1-24.

Smith, Elizabeth S., Smith Ashleigh, and Gus Suarez. (2005, February). "If Bill Clinton Were a Woman: The Effectiveness of Account Strategies following Alleged Transgressions." Political Psychology, 26: 115-134.

Smith, Elizabeth S. (Winter 2001). "John Stuart Mill's The Subjection of Women: A Re-Examination." Polity, 34 (2): 181-203.

Smith, Elizabeth S. (1999, September). "The Effects of Investments in the Social Capital of Youth on Political and Civic Behavior in Young Adulthood: A Longitudinal Analysis." Political Psychology, 20(3): 553-580.

Public Engagement Activities: Invited Papers, Articles or Talks

Smith, Elizabeth S. (2007). "We Cannot Ignore the Genocide in Darfur" (Op-Ed.) *Greenville News*, September 17, 2006.

Smith, Elizabeth S. 2007 (September). "Women in the Southeast: The Progress, the Problems, the Promise." Invited address given at the Annual Meeting of the Regional Board of Directors of the YWCA. Westin Poinsett Hotel, Greenville, SC.

Smith, Elizabeth S. 2007 (August). "Integrating Service-Learning into the Curriculum." Invited address given at the Faculty Meeting for the South Carolina Governor's School for the Arts.

Smith, Elizabeth S. 2007 (November; May)). "Spies, Terrorists and the USA: Understanding the Federal Government Using the NSA Wiretapping Controversy as a Case Study." Given at Furman's "Furman Friday" Alumni Event, Charlotte, N.C. Also, given at the Furman Advisory Council Meeting, Greenville, SC.

Smith, Elizabeth S. 2008. "Ageism and the Candidate Evaluation Process." National Public Radio Interview on nationally syndicated program "Here and Now" with Robin Young, July 17th, 2008

Smith, Elizabeth S. (2008). "Dreaming Dreams, Living Life." Address given to the Lilly Center for the Theological Exploration of Vocation Furman Alumni Retreat, July 25th, Furman University. Address also given October 30, 2008 at the Lilly Live! Conversation Dinner.

Smith, Elizabeth S. (2008). "Gender and Politics and the 2008 Election Campaign." Talk given at FYI, Downtown Greenville, Politics at High Noon Series, October 28, 2008. Also, given at First Baptist Church on October 29, 2008; and at the meeting of Alpha Kappa Delta (a professional association for educators) at the Poinsett Club on October 20, 2008. Also, a modified version was given to the Mere Christianity Forum entitled "You've Come a Long Way, Baby?" on October 27, 2008.

Smith, Elizabeth S. (2008). "Genocide: Why Does It Occur?" Talk given with Dr. Jennifer Lambert to the Upper School of Christ Church Episcopal School. October 22.

Smith, Elizabeth S. (2008). "Post-Election Analysis; 2008." Talk given at the League of Women Voters meeting, Greenville, SC, November 5.

Smith, Elizabeth S. (2008). "Gender and Politics." One hour long radio interview with Joan Martin on GRASP radio, Greenville, SC.

Smith, Elizabeth S. (2009). "Electing Women in South Carolina: Why Is It Important?" Panelist for the John C. West Forum on Politics and Policy and the Winthrop University Women's Studies Program along with SC Representative Laurie Funderburk, Rock Hill City Council member Kathy Pender, Southeastern Institute for Women In Politics Director, Donna DeWitt, and Cherie Mabrey of the SC Democratic Party. Winthrop University, Rock Hill, SC, Plowden Auditorium, March 25.

Smith, Elizabeth S. (2010). "The 2010 Midterm Elections: Gazing into the Crystal Ball." Furman University High Noon Lecture Series, Downtown Greenville, FYI Center, October 27, 2010.

Smith, Elizabeth S. (2012). "The Presidential Election 2012." Talk given at Christ Church Episcopal School, Middle School.

Smith, Elizabeth S. (2013). "We Can Act When We Stare At Evil." (Op-Ed). *Greenville News*, September 14, 2013, 6A.

DEBBY RAE WALSER-KUNTZ
Department of Biology, Carleton College, Northfield, MN 55057
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Education

- Ph.D. Mayo Graduate School, Department of Immunology, Rochester, MN 1989-1995
M.A.T. Master of Arts and Teaching Degree/Secondary Science The Colorado College,
Colorado Springs, CO 1986-1987
B.A. Concordia College, Moorhead, MN Biology Major/German Minor. *Summa cum laude*
graduate.1981-1985

Teaching and Mentoring Experience

Professor, Biology Department, Carleton College, 1995-present
Courses: Immunology, Microbiology, Topics in Virology Seminar, Introductory Biology, Methods of Teaching Science
Broom Faculty Fellow for Public Scholarship Fall 2013- present
Faculty Director of the Center for Community and Civic Engagement Fall 2013-present
Chair, Biology Department, Carleton College 2010-2013
Coordinator, Carleton Summer Science Fellows Program 2008-2011
Mentor for Carleton Posse 5 2005-2009

Research Activity

1997-Present Professor, Carleton College *Analysis of effects of bisphenol A (BPA) on immune function.*

Expert Panel on Bisphenol A

Invited to participate in the NIEHS expert panel on Bisphenol A. November 2006, Chapel Hill, NC.
White Paper: Vom Saal, et al. 2007. Chapel Hill bisphenol A expert panel consensus statement:
Integration of mechanisms, effects in animals and potential to impact human health at current levels
of exposure. *Reproductive Toxicology* 24: 131-138.

Peer- reviewed Research & Curricular Publications and Curricular Sites

Walser-Kuntz, D. 2011. *Too many B cells...chronic lymphocytic leukemia and the role of flow cytometry.*
National Center for Case Study Teaching in Science.
(http://sciencecases.lib.buffalo.edu/cs/collection/detail.asp?case_id=590&id=590)

Walser-Kuntz, D., S. Deel, S. Singer. 2009. *Faculty-coached, In-class Problem Solving*
Pedagogy in Action (http://serc.carleton.edu/sp/library/coached_problems/index.html).

Catherine A. Richter, Linda S. Birnbaum, Francesca Farabollini, Retha R. Newbold, Beverly S.
Rubin, Chris E. Talsness, John G. Vandenberg, Debby R. Walser-Kuntz, and Frederick S. vom
Saal. 2007. 2007. *In Vivo* Effects of Bisphenol A in Laboratory Rodent Studies. *Reproductive Toxicology*
24: 199-224.

Catherine Sawai, Katherine Anderson, and Debby Walser-Kuntz. 2003. Effect of Bisphenol A on
Murine Immune Function: Modulation of Interferon-g, IgG2a, and Disease Symptoms in
NZB×NZW F1 Mice. *Environmental Health Perspectives* 111:1883-1887. (doi:10.1289/ehp.6359 Online
29 August 2003). **Our work was summarized in Science News: J. Raloff. 2004. This pollutant
fights lupus. *Science News* 165: 45.

Grants Related to Public Scholarship and Academic Civic Engagement

Periclean Faculty Leadership Program through Project Pericles. 2010-11. Selected to first cohort of Periclean Faculty Leaders to develop, evaluate and disseminate information about a course with a strong civic engagement component. My Immunology course is summarized in Project Pericles' White Paper: *The Periclean Diamond: Linking College Classrooms, Campuses, Communities, and Colleagues via Social and Civic High Engagement Learning*. Ben Berger and Jan R. Liss. **Awarded the Presidents' Civic Engagement Steward Award by Minnesota Campus Compact, 2011.

Rice County Statewide Health Improvement Program (SHIP) grant. *Integrating Exercise into 7th Grade Life Sciences Curriculum at Northfield Middle School in Collaboration with Carleton College Immunology Students*. 2010. Walser-Kuntz, D. and L. Bernfeld. Awarded \$2000 to purchase pedometers and heart rate monitors to be used by local agencies, including Northfield Middle School and HealthFinders.

Invited member of the Rice County Public Health SHIP (Statewide Health Improvement Program) Community Leadership Team. Summer 2013-current.

Talks Related to Public Scholarship and Academic Civic Engagement

Postsecondary Teaching and Learning Engaging Pedagogies Colloquium. University of Minnesota Minneapolis, MN, February 2014. Panel discussion: "Troubleshooting Community Partnerships". Co-presented with Charlie Mandile, Executive Director of HealthFinders Collaborative.

Reinvigorating Our Process of Discovery, 2013 International Association for Research on Service Learning and Community Engagement (IARSLCE) Conference. Omaha, Nebraska, November 2013. "Creating comics, theater, grant proposals, and research reports: Researching the effects of different modes of civic engagement in a biology classroom." Co-presented with Adrienne Falcon.

AAAR Conference, October 2011. Platform presentation: "Particulate Matter and Asthma Triggers in Homes: A Combined Civic Engagement and Research Project for Undergraduate Students." D. Gross and D. Walser-Kuntz.

AAC&U Conference: Global Positioning: Essential Learning, Student Success, and the Currency of U.S. Degrees. San Francisco, CA, January 2011. Panel discussion: "Using Innovative Curricular and Co-curricular Programs to Prepare Students to Tackle Real-World Challenges." Co-presented with Jan Liss, Domenick Scudera, and Randy Larson.

Membership in Professional Societies

International Association for Research on Service-Learning and Community Engagement, SENCER, American Association of Immunologists, ASM, Sigma Xi

Carleton Committees

Chair, Academic Civic Engagement and Service Committee; Education and Curriculum Committee member; Convener, Advising & Mentoring group for the Strategic Planning Process (2011- 2012).