

Proposal for Mellon 23 grant for collaborative workshop:

**Feminism and Science: Building Bridges for Teaching and Research Innovation**

Workshop liaison:

Susan Castagnetto, Scripps College

Email: [scastagn@scrippscollege.edu](mailto:scastagn@scrippscollege.edu)

Workshop planners/leaders:

Meryl Altman, English/Women's Studies, DePauw University

Susan Castagnetto, Philosophy/Women's Studies, Scripps College

Anne Dalke, English/Gender & Sexuality Studies, Bryn Mawr College

N. Ann Davis, Philosophy, Pomona College

Gretchen Edwards-Gilbert, Biology, Scripps College

Laura Hoopes, Biology, Pomona College

Laura Kay, Physics & Astronomy/Women's Studies, Barnard College

Donna Riley, Engineering/Program for the Study of Women & Gender, Smith College

Description:

We propose a three-day workshop to create “three-way bridges” among teacher-researchers in the sciences, in gender studies, and in the emerging field that brings them together, Feminist Science Studies. The workshop will spark curricular and pedagogical developments as well as research collaborations among faculty not only in Feminist Science Studies, but also in Biology, Chemistry, Computer Science, Engineering, Geology, Math and Physics (who are often unfamiliar with feminist analytical tools), and those in Feminist Studies, Gender and Sexuality Studies and Women's Studies (who often have little knowledge of science). We intend both an interrogation of the settled quality of disciplinary frameworks and the productively unpredictable effect of putting them into conversation with one another. Doing so will address the well-documented obstacles women (and those marked differently by race, sexual orientation, and ability) continue to face in the sciences; it will also further a feminist examination of the culture and practice of knowledge production in the sciences.

The workshop proposal emerges from discussions among faculty in the sciences and in gender studies at three of the Claremont Colleges, at Barnard, Smith, Vassar, Swarthmore, and Bryn Mawr Colleges, and at DePauw and Wesleyan Universities, about incorporating gender tools and analysis into science classes and about expanding science offerings in the gender studies curriculum. A Mellon 23 grant would enable such conversations to become less isolated and campus-specific. It also offers an especially important opportunity for faculty at liberal arts colleges, since most of the NSF ADVANCE grants facilitating such organized conversations and knowledge sharing have gone to larger public and private research institutions.

We propose to invite a distinguished scholar whose own work bridges science and feminist science studies to help plan and facilitate the workshop (possibilities include Karen Barad, Anne Fausto-Sterling, and Sue Rosser). Participants will bring current projects along with plans for new work to develop in the workshop. Rich interdisciplinary participation will yield not only three-way bridges, but a whole new network of thoroughfares: tools for participants to engage

colleagues on their own campuses, the basis for an extended and sustainable feminist science community, and a foundation for pedagogical, curricular and institutional transformation. Such transdisciplinary knowledge production is vitally important in addressing the real world challenges of making science matter in culture, and making culture matter in science.

The workshop will include:

- Presentations (including posters) on successes and challenges in current bridge-building work
- “Hands-on” development of syllabi (and proposals) for new/revised courses
- Devising feminist pedagogical strategies
- Generation of short written pieces for teaching/research collaborations
- Discussion of institutional support for all the above.

In addition to developing this work, post-workshop goals include developing:

- a report documenting participants’ employment of new pedagogies, course development, and new projects
- online resources including syllabi, project database, website, etc.
- expanded networks and resources at home campuses and among Mellon 23 colleges.

#### Location/Schedule:

Location: The Claremont Colleges  
Date: 2010-2011 academic year (t.b.d.)  
Day 1: Keynote address, dinner  
Day 2: Morning/afternoon sessions, dinner  
Day 3: Morning sessions, future planning, lunch.

#### Participants:

We envision approximately five faculty members from each of the participating Claremont colleges (Scripps, Pomona, Harvey Mudd), and a total of 15 faculty members from other Mellon 23 institutions. Ideally, each participating institution would send at least one scientist and one gender studies scholar.

Participants (in addition to leaders):

Amy Bug, Physics, Swarthmore College  
Rachel Levin, Neuroscience/Biology, Pomona College  
Deb Mashek, Psychology, Harvey Mudd College  
Elizabeth McCormack, Physics, Dean of Graduate Studies, Bryn Mawr College  
Jill Schneiderman, Geology, Vassar College  
Z Sweedyk, Computer Science, Harvey Mudd College  
Zhaohua Irene Tang, Biology, Scripps College  
Jennifer Tucker, History/Feminist, Gender, & Sexuality Studies, Wesleyan University  
Jacqueline Wernimont, Literature, Harvey Mudd College

Harvey Mudd College president and computer scientist Maria Klawe and Scripps College president and geologist Lori Betterson-Varga will also participate, schedules permitting.

Budget:

15 participants from outside Claremont:	
Travel allowance of \$750/person* (hotel = \$100/night for 3 nights; \$450 for airfare and other travel expenses)	\$11,250
Speaker/facilitator:	
Honorarium	\$ 1,000
Airfare/travel	\$ 450
Hotel, two nights	\$ 200
	\$ 65
Other participants:	
Food – \$65/person x 30 1 dinner, 2 breakfasts, 2 lunches; (lunch/dinner @ \$17/person, breakfast @ \$7/person) Day 1 dinner/reception provided by colleges	\$ 1950
Photocopying, materials (\$20/person)	\$ 600
Honorarium for planners	\$ 1,000
Post-workshop evaluation**	\$ 0
Total	<u>\$16,515</u>

Underwritten expenses:

- Opening public lecture and reception/dinner following will be sponsored by The Claremont Colleges
- Meeting rooms will be provided by The Claremont Colleges.
- Administrative support will be provided by staff members from Intercollegiate Women's Studies of the Claremont Colleges.

\*There is no cost for lodging or travel for faculty members at Scripps, Pomona, and Harvey Mudd Colleges.

\*\*Post-workshop evaluation, including report, will be done at no cost.

**N. Ann Davis**  
(formerly Nancy Davis)  
**McConnell Professor of Human Relations**  
Department of Philosophy  
Pomona College  
Claremont, CA 91711

**EDUCATION**

<b>B.A.</b>	University of California at Berkeley	1971
<b>Migrant Graduate Student</b>	Somerville College, Oxford University, England	1974-77
<b>Ph.D.</b>	University of California at Berkeley Dissertation: <i>Acts, Omissions, and Integrity</i> Director: Barry Stroud	1976
<b>Post-doctoral</b>	Rhodes Postdoctoral Fellowship for Women Somerville College, Oxford University, England	1979-82

**ACADEMIC POSITIONS**

Assistant Professor of Philosophy <b>University of Pittsburgh</b>	1976-79
Rhodes Postdoctoral Fellowship for Women <b>Somerville College, Oxford University, England</b>	1979-82
Assistant Professor of Philosophy <b>University of Illinois at Chicago</b>	1982
Assistant Professor of Philosophy <b>University of California at Berkeley</b>	1982-84
Assistant Professor of Philosophy	1984-87
Associate Professor of Philosophy <b>University of Colorado at Boulder</b>	1987-98
McConnell Professor of Human Relations Professor of Philosophy <b>Pomona College</b>	1998-present

**AREAS OF SPECIALIZATION/ CENTRAL INTEREST**

**Moral Philosophy** (especially: applied ethics, moral theory, science and values)  
**Biomedical Ethics** (especially: reproductive technologies, population policy, biomedical technology, disability studies, eugenics)  
**Social Philosophy** (especially: responsibility, agency, academic ethics, moral education)  
**Environmental Philosophy** (especially: food and agricultural issues, environmental health, consumption, consumerism, and advertising)

## SELECTED PUBLICATIONS

### BOOK:

Philosophy and Humanity: Essays in Honor of Jonathan Glover (co-edited with Jeff McMahan and Richard Keshan), Oxford University Press (in press; forthcoming 2009)

### ARTICLES and major reviews:

- \*"Utilitarianism and Responsibility," Ratio 22 (1980): 15-35
- \*"Using Persons and Common Sense," Ethics 94 (1984): 387-406.
- \*"Abortion and Self-Defense," Philosophy & Public Affairs 13 (1984): 175-207.  
--Reprinted in Jay Garfield and Patricia Hennessey (eds.) Abortion: Legal and Moral Perspectives (University of Massachusetts Press, 1984), pp. 186-210.
- \*"The Doctrine of Double Effect: Problems of Interpretation," Pacific Philosophical Quarterly 14 (1984): 107-123.  
--Reprinted in John M. Fisher and Martin Ravizza (eds.), Problems and Principles (Harcourt, Brace Jovanovich, 1992): 199-212.
- \*"Rights, Permission, and Compensation," Philosophy and Public Affairs 14 (1985): 374-384.
- \*"Acting Utilitarians," Pacific Philosophical Quarterly 66 (1985): 125-140.
- \*"Rights and Moral Theory: A Critical Review of Judith Thomson's Rights, Restitution, and Risk," Ethics 98 (1988): 806-826.
- \*"Reproductive Technologies and Our Attitudes Towards Children," Logos 9 (1988): 51-77  
(Special volume: Manufactured Motherhood.)
- \*"Abortion," in Lawrence C. Becker and Charlotte Becker (eds.) The Encyclopedia of Ethics (Garland Publishing, 1991). 3-6.
- \*"Morality and Biotechnology," Southern California Law Review 65 (1991): 355-371.
- \*"The Abortion Debate: The Search for Common Ground, Part 1" (in part a critical review of Contested Lives, by Faye D. Ginsburg and Abortion: The Clash of Absolutes, by Laurence Tribe), Ethics 103 (April 1993): 516-539.
- \*"The Abortion Debate: The Search for Common Ground, Part 2," Ethics 103 (July 1993): 731-778.
- \*"Moral Theorizing and Moral Practice: Reflections on the Sources of Hypocrisy," in Earl Wickler and Jerrold Coombs (eds.), The Applied Ethics Reader (Blackwells, 1993). 164-180.
- \*"Not Drowning But Waving: Reflections on Swimming Through the Shark-Infested Waters of the Abortion Debate," in Rem B. Edwards (ed.), New Essays on Abortion and Bioethics, volume 2, (JAI Press, 1997). 227-265.
- \*"Moral Agency, Individual Responsibility, and Human Psychology," Public Affairs Quarterly 12 (1998).
- \*"Moral Implications of the Rise in the Incidence of Multiple-fetus Pregnancies and Multiple-Child Births: Some Reservations About the Use of Fertility Enhancement and Pregnancy Reduction," Annual Review of Law and Ethics (9) 2003: 131-151.
- \*"Fiddling Second: Reflections on 'A Defense of Abortion,'" in Alex Byrne, Robert Stalnaker & Ralph Wedgwood (eds.) Fact and Value: Essays on Ethics and Metaphysics for Judith Jarvis Thomson (MIT, 2003). 81-96.
- \*"Invisible Disability," Ethics 116 (October 2005): 153-213.
- \*"Eugenics," Jodi O'Brien (ed.) Encyclopedia of Gender and Society (Sage, 2009): 263-66.
- \*"Humanity and the Perils of Perniciously Politicized Science," chapter in Philosophy and Humanity: Essays in Honor of Jonathan Glover (co-edited with Jeff McMahan and Richard Keshan), Oxford University Press (in press; forthcoming 2009). 75-104.

## Gretchen Edwalds-Gilbert

### A. Professional Preparation

Swarthmore College	Biology	B.A.	1982
Cornell University Medical College/ Sloan-Kettering Inst.	Molecular Biology	Ph.D.	1993
University of Pittsburgh	Developmental Biology	Post-Doc	1992-1993
University of Pittsburgh School of Medicine	Molecular Immunology	Post-Doc	1993-1997
Beckman Research Institute of the City of Hope	Molecular Biology	Post-Doc	1998-2000.

### B. Appointments

*Associate Professor of Biology*, The Joint Science Department, Claremont McKenna, Pitzer, and Scripps Colleges, 2005-present.

*Assistant Professor of Biology*, The Joint Science Department, Claremont McKenna, Pitzer, and Scripps Colleges, Claremont CA, 2000-2005

*Visiting Scientist*, Beckman Research Institute of the City of Hope, Duarte, CA, 2000-present

*Assistant Professor of Biology*, Biology Department, North Central College, Naperville IL. 1997- 1998.

*Instructor of Molecular and Human Genetics*, University of Pittsburgh School of Medicine, Pittsburgh, PA. July 1996.

### C. Selected Peer-Reviewed Publications (in chronological order) (selected from 22 peer-reviewed publications)

1. Silverman, E., G. Edwalds-Gilbert, and R.-J. Lin. 2003. DExD/H-box Proteins and Their Partners: Helping RNA Helicases Unwind. *Gene*. 312:1-16.
2. Edwalds-Gilbert, G., D.-H. Kim, E. Silverman, and R.-J. Lin. 2004. Definition of a spliceosome interaction domain in yeast Prp2 ATPase. *RNA*. 10: 210-220.
3. Boon, K-L., Auchynnikava, T., Edwalds-Gilbert, G., Barrass, J.D., Droop, A.P., Dez, C., and Beggs, J.D. 2006. Yeast Ntr1/Spp382 mediates Prp43 function in postspliosomes. *Mol Cell Biol*. 16:6016-23.
4. Purvis-Roberts, K.L, G. Edwalds-Gilbert, A. S. Landsberg, N. Copp, L. Ulsh, D. Drew. Accelerated Integrated Science Sequence (AISS): An Introductory Biology, Chemistry and Physics Course for College Students. 2009 *Journal of Chemical Education*, in press.

## **D. Synergistic Activities**

### **Courses Taught**

Accelerated Integrated Science Sequence (AISS) –developed from NSF-STEP grant, on which I am co-PI (team-taught with a chemist and physicist)

Molecular Biology

Biochemistry (team-taught with a chemist)

### **Other**

1. Co-PI on NSF-STEP Grant: *Increasing Science Graduates Through Interdisciplinary Teaching and Research* (2005-2010).
2. Research mentor for high school students in the Scripps College Academy, an outreach program for young women from underserved areas designed to help them prepare to apply to and attend four-year colleges.
3. Lab leader for middle-school science outreach day
4. Recipient of a Mellon Foundation grant to develop a new lab on molecular consequences of environmental toxins for a non-majors course on the genetics of human disease and for an advanced course in molecular biology. Adapted the lab for an introductory majors course.
5. Past President of The Claremont Colleges Chapter of Sigma Xi. Served at the national level on regional and constituency group nominating committees and served on the Committee on Nominations (2004-2007)
6. Faculty Fellow (one of three) for the Irvine Diversity Grant at Pitzer College, 2004-2005, whose goals included deepening the discussion of diversity on campus and devising strategies for increased recruitment and retention of students of color in all disciplines.
7. Participant in Mellon 23 workshop on “Broadening Access to STEM fields,” June 2009, Carleton College

## **E. Collaborators and Other Affiliations**

### **Collaborators**

Ren-Jang Lin, Beckman Research Institute of The City of Hope, Department of Molecular Biology

Jean Beggs, University of Edinburgh

### **Graduate and Post-Graduate Advisors**

Erik Falck-Pedersen, Weill Medical College of Cornell University (Ph.D. supervisor)

Christine Milcarek, University of Pittsburgh School of Medicine (post-doctoral advisor)

Ren-Jang Lin, Beckman Research Institute of The City of Hope, Department of Molecular Biology (post-doctoral advisor)

**SHORT CURRICULUM VITAE**  
**LAURA LIVINGSTON MAYS HOOPEES**  
**Halstead Bent Professor of Biology, Pomona College**  
**Department of Biology, Pomona College, Claremont, CA 91711**  
**(909) 607-7438; fax (909)621-8878; [lhoopes@pomona.edu](mailto:lhoopes@pomona.edu)**

**Education:**

- AB Goucher College, 1964, Magna cum laude, Honors in Biological Sciences
- PhD Yale University, 1968, NSF Graduate Fellowship
- NIH Postdoctoral Fellowship: Scripps Clinic and Research Foundation, La Jolla, CA and University of Colorado School of Medicine.
- Certificate in Creative Writing, with distinction, UCLA Extension, June 2009.

**Employment:**

Occidental College: Asst. Professor 1973-79; Assoc. Professor 1979-85; Chair, Biology Department, 1979-80, 1981-83; Cochair, Biochemistry, 1979-93; Professor, 1983-93; Associate Dean of Faculty, 1991-93.

California Institute of Technology. Visiting Professor, 1986-1988, (Leroy Hood), 1998-99 (Judith L. Campbell)

Beckman Research Institute, City of Hope National Medical Center: Visiting Associate, Beckman Research Institute, 1992 (Art Riggs and Judith Sam), 1992; visiting scientist, 2003 (Adam Bailis)

Pomona College: Vice President and Dean of the College, 1993-98; Professor of Biology and Molecular Biology, 1993 – present; Chair of Molecular Biology, 2000-01.

**Research Grants:**

Current funding: Research Committee grant, Pomona College, \$3,000.

Past research support:

- NSF RUI, Mechanisms of Aging in *Saccharomyces cerevisiae*, 2001-5
- NIH AREA, Microarray Analysis of Yeast Aging, 2003-05
- NSF MRI, Genomic and Genetic Analysis for Pomona College, 2003-6
- NSF POWRE, 1998-2000
- NIH AREA, 1991-1995
- American Federation for Aging Research (AFAR), 1985-7, 1991-3
- NIH/NRSA 1986-7
- Research Corporation for Scientific Advancement, 1982-3, 1984-5
- Intergovernmental Personnel Act grant, 1980-81
- NIH RO1 grants, 1974-6, 1976-9
- Grants from Pomona College, 2006, 2008.

**Teaching.** Freshman seminars “Heart of a Doctor,” “Wellsprings of Courage,” “Biographies of Biologists”; Genetic Regulation in Eukaryotes; *Drosophila* Genomics; Metabolomics: Biochemistry with Regulation Emphasis; Introductory Biology, Genetics; Stem Cells and Human Cloning for Non-Majors.

**Service to the Profession:**

- National Science Foundation Biology Advisory Committee, 1995-2001
- Co-chair NSF Biology Education Review, 1999-2001
- Biology Department reviews, division reviews, and institutional reviews for accreditation, including Wellesley College, Amherst College, Stetson University, Lewis and Clark University, Chapman University, Juniata College, Gustavus Adolphus College, University of San Diego, Scripps College (Joint Science Department), Georgetown University, and Willamette University
- Keck Graduate Institute Claremont Colleges Advisory Committee, 1998-2000
- City of Hope National Medical Center Graduate School Advisory Committee, 1999-present.
- Genomic Consortium for Active Teaching workshop grant coordinator 2001-6



- Editor, Gene expression and genetic regulation topic room, *Nature Education (NatureEd online resource Scitable)*, 2007-present)
- Director, Goucher College Alumnae/i Board of Governors, 2006-8
- Editorial Board, *Cell Biology Education-Life Sciences Education*, 2006-9
- Board of Directors, Alpha Association of California
- Phi Beta Kappa Alumni/ae, 2007-10
- Pomona College Cabinet (Full Professors Association to advise the administration), elected to Agenda Committee May, 2007
- Murdoch Trust biology panelist, 2004-present.

**Societies.** Phi Beta Kappa, Sigma Xi (Pomona College Vice President 1999-2000, President 2000-1), American Association for the Advancement of Science, American Society for Microbiology (Chair of Division X: Eukaryotic microorganisms: molecular and cellular biology, 1999-2000), American Society for Cell Biology, Gerontological Society of America (secretary/treasurer of Biological Sciences, 1992-3, Fellowship Committee 2003-4), Council on Undergraduate Research (founding biology counselor; national president 1991-2), Project Kaleidoscope “Village Elder”; American Aging Association (national president in 1978-9). President, California Writers’ Club, Inland Empire Branch, 2009-11.

### Honors:

- Leah Seidman Shaffer Microbiology Prize, 1964 (Goucher College)
- Graham Sterling Award for Occidental College teaching and research, 1983
- Fellow, The Gerontological Society, 1988
- Fellow, American Association for the Advancement of Science, 1994
- Honorary Degree, Goucher College, 1995
- Teaching Award, City of Hope Graduate School, 2005.

### Selected Publications:

- L. L. Mays. *Genetics, A Molecular Approach*. Macmillan, New York, 1981. L. Hoopes, editor. *Research in Biology at Private Undergraduate Institutions*. Council on Undergraduate Research, Tucson, AZ, 1986.
- Gloria Yiu\*, Alejandra McCord\*, Laty Cahoon, Alison Wise\*, Rishi Jindal\*, Jennifer Hardee\*, Allen Kuo\*, Michelle Yuen Shimogawa\*, Michelle Wu, John Kloke, Johanna Hardin, and Laura L. Mays Hoopes. Gene Expression During Replicative Aging in Yeast, *J Gerontology: Biological Sciences* 63A (1):21-34 (2008.) PMID: 18245757
- Alison Wise\*, Jo Hardin, Laura Hoopes. Yeast through the ages: A statistical analysis of genetic changes in yeast aging. *Chance* (Publication of the American Statistical Association) 19 (3): 39-44, 2006. Cover article.
- Campbell AM, Eckdahl TT, Fowlks E, Heyer LJ, Hoopes LLM, Ledbetter ML, and Rosenwald A. Genome Consortium for Active Teaching (GCAT). (2006) *Science* 311:110-111.
- Hoopes, L L M, Budd, M, Choe, W, Weitao, T and Campbell, JL. Mutations in DNA replication genes reduce yeast life span. *Molecular and Cell Biology* 22:4126-4146 (2002).
- Laura L Mays Hoopes. Genetic Diagnosis: DNA Microarrays and Cancer. *Nature Education* 1(1) (2008).
- Laura L Mays Hoopes, “Jo Handelsman,” *CBE LSE* 8(2):165-6, Summer 2009.
- Laura L Mays Hoopes, “Help Women Stay in Science,” *The Scientist*, vol. 22: page 69, January 2008.
- Laura L.Mays Hoopes, “Family-Work Issues for Women Scientists: An Interview with Diane F. Halpern. *AWIS Magazine* 36 (3), summer, 2007, pp 8-10.
- Laura L Mays Hoopes, “Your Babies or Your Science: Vignettes of European Women in Science” *AWIS Magazine* 37(summer, 2008), pp16-19.
- Laura L. Mays Hoopes, “The Great Ecology Tour,” *North Carolina Literary Review* 17 (2008): 163-166.
- Laura L Mays Hoopes, “Outcomes for Women in Industry or Academia. *AWIS Magazine* 40 (4):20-22 (fall, 2009).

\*undergraduate co-author

## SUSAN VICTORIA CASTAGNETTO

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Claremont, CA 91711  
(909) 624-6369

Intercollegiate Women's Studies  
of the Claremont Colleges  
Scripps College, Box 2005  
1030 Columbia Avenue  
Claremont, CA 91711  
(909) 607-8018  
E-mail: scastagn@scrippscollege.edu

### Education:

Stanford University, Stanford, CA  
Ph.D. in Philosophy, September 1986

University of Santa Clara, Santa Clara, CA  
B.A. cum laude in Philosophy, June 1976

### Awards & Fellowships:

Sourisseau Prize in Philosophy, University of Santa Clara, 1976  
University Fellow, Stanford University, 1976 - 1980  
Teaching Fellow, Stanford University, 1980 - 1981, 1984  
Luce Postdoctoral Fellow, Claremont Graduate School, 1989 - 1990  
Maguire Fellow, Claremont Graduate School, 1995  
Scripps College Mellon Grant for Gender & Women's Studies faculty-  
student collaborative research, 2003  
Women's Policy Institute Fellow, 2007 - 2008 (The Women's Foundation  
of California)

### Academic Positions:

7/99 - present

Coordinator, Intercollegiate Women's Studies of the Claremont Colleges  
Lecturer, Philosophy, Scripps College, Claremont, CA

Women's Studies  
Courses taught:

Philosophy of Feminism; Feminism and Science; Gender and Science; Women,  
Crime and Punishment; Introduction to Women's Studies, Feminist Ethics; Topics  
in Philosophy of Feminism; Feminist Research Applications (co-taught)

1/87 - 6/99

Lecturer and Visiting Assistant Professor, Philosophy  
Scripps College, Pomona College, Claremont McKenna College,  
Claremont, CA

1/95 - 6/95

Maguire Fellow, Philosophy  
Claremont Graduate School, Claremont, CA

9/91 - 12/91

Lecturer, Philosophy (Cultures, Ideas and Values)  
Stanford University, Stanford, CA

6/89 - 6/90

Luce Postdoctoral Fellow, Philosophy,  
Claremont Graduate School, Claremont, CA

6/84 - 9/84, 6/80 - 6/81

Teaching Fellow, Philosophy  
Stanford University, Stanford, CA

### Professional Activity:

"Reid's Attack on Ideas," The Society of Women in Philosophy, 1980  
Moderator, "The History of Skepticism" colloquium, the meeting  
of the Pacific Division of the American Philosophical Association, 3/89  
Commentator, "Mode vs. Substance Interpretations of Locke's  
Identity Chapter" by William Uzgalis, the meeting of the  
Pacific Division of the American Philosophical Association, 3/90  
Referee, *The Journal of Value Inquiry*, 11/90 - 12/91  
Commentator, "Thomas Reid on the Role of Moral Judgment"  
Pacific Division of the American Philosophical Association, 3/93  
Moderator, "Affirmative Action and Race" colloquium, Pacific Division  
of the American Philosophical Association, 4/96  
Outside reviewer for Whittier College Women's Studies Program, 2001  
Planning Committee, Pacific Southwest Women's Studies Association  
Conference, 2001 - 2007 (chair, 2003 - 2005; treasurer, 2006 - present)  
Regional representative for the Pacific Southwest Region to the National  
Women's Studies Association, 2003 - present  
Presentation, "Adoption as a Feminist Issue," Pacific Southwest Women's  
Studies Association conference, April 2004

- Collaborative research project to prepare Best Practices Report on services for homeless women, with Downtown Women's Center, Los Angeles, and Scripps student Stephanie Widmer, 2004 - 2005
- Committee on Program Evaluation for the NWSA Program Administration & Development Committee, 2004 - 2006
- Reviewer for book manuscript, *An Invitation to Feminist Ethics*, 2005
- Co-editor, special issue of *Women's Studies: An Interdisciplinary Journal*, "Globalization, Activism & the Academy," 2006
- Roundtable organizer/presenter "The Women & Criminal Justice Network: Building a Campus-Community-Prison Organizing Project." National Women's Studies Association conference, June 2007
- Roundtable presenter, "Planning a Conference: Tips and Checklists from the Trenches," as part of the PAD pre-conference meeting of NWSA conference, 2008
- Reviewer for book manuscript, *Interrupted Life: Experiences of Incarcerated Women in the U.S.*, UC Press, forthcoming 2010
- Publications:** "Reid's Answer to Abstract Ideas," *Journal of Philosophical Research*, vol. xvii, 1992
- Chapters on Aquinas, Descartes, Locke, Hume and Reid for the *History of Philosophy*, Harper College Outline Series, 1993
- Institutional Service:** Intercollegiate Women's Studies Coordinating and Curriculum Committees (chair), 1999 - present
- Advisory Board, Applied Women's Studies M.A. program, Claremont Graduate University, 2001 - present
- Internal Review Committee, Chicano & Latino Student Affairs, Claremont University Consortium, 2005
- Steering Committee, Global Women's Research Institute, Claremont Graduate University, 2007 - present
- Committee on Race and Social Justice, Scripps College, 2006 - 2007
- Diversity Coordinating Committee, Scripps College, 2008 - present
- Professional Memberships:** Member, National Women's Studies Association (member, NWSA Science and Technology Task Force)
- Member, American Association of University Women
- Organizational Memberships and Community Service:** Member, Women & Criminal Justice Network, 2004 - present (Co-convenor, 2006 - present)
- Member, Board of Directors, Crossroads (transitional residence for women on parole), 2006 - present; president, starting January 2010
- Co-coordinator, "Get on the Bus" program (project for children of incarcerated parents), San Bernardino region, 2005
- Volunteer, The Foundation for Taxpayer and Consumer Rights, 1997 - 2004
- Regional Coordinator, California Open (adoptive rights project), 2000 - 2001
- Co-presenter, "God and the Good," the Claremont Forum, March 2000
- Workshop/Seminar Participation** Workshop, "Teaching Critical Thinking: Campus Practice, Emerging Connections," The University of Chicago, April, 1988
- Mellon teaching workshop, "Teaching Without Lecturing," The Claremont Colleges, 1997
- Wig Faculty Seminar on Feminist Theory, Pomona College Fall 2001
- Workshop, "Teaching Women's Studies: Theory, Method, Politics," led by Chandra Mohanty and Jacqui Alexander, April 2004
- Writing for activists seminar with Minnie Bruce Pratt, "Writing, the Political Imagination, and Social Change," February - April 2007
- Participation in Theatre for Social Justice Workshop, Pomona College, October - November 2007

## Curriculum Vitae

### LAURA E. KAY

Ann Whitney Olin Professor, Barnard College

Dept of Physics & Astronomy  
Barnard College, 3009 Broadway  
New York, NY 10027-6598  
<http://www.phys.barnard.edu/~kay/>  
lkay@barnard.edu  
(212) 854-7303 (office), 917-279-7911 (cell)

#### EDUCATION

1986-1990 Univ. of Calif., Santa Cruz, PhD., Astronomy and Astrophysics  
1982-1984 Univ. of Calif., Santa Cruz, M.S., Astronomy and Astrophysics  
1981-1982 Stanford University, A.B., Feminist Studies  
1977-1981 Stanford University, B.S., Physics

#### PROFESSIONAL EXPERIENCE IN HIGHER EDUCATION

2009- Ann Whitney Olin Professor, Barnard College  
2008-2009 Interim Assoc. Dean of Curriculum and Governance  
2007- Professor, Barnard College  
Jan 2006-2009 Chair, Dept. of Women's Studies, Barnard College  
2001-2004 Chair, Dept. of Physics and Astronomy, Barnard College  
1999-2007 Associate Professor, Barnard College  
1991-1999 Assistant Professor, Barnard College

#### PROFESSIONAL EXPERIENCE OUTSIDE HIGHER EDUCATION

1995 Visiting Scientist, Institute for Astronomy & Geophysics, São Paulo, Brazil (4 mos)  
1995 Visiting Scientist, Cerro Tololo Inter-American Observatory, La Serena, Chile (6 mos)  
1991, 1992 Summer Faculty Fellow, NASA Ames Research Center, Mountain View, CA  
1984-85 Upper Atmosphere Physicist, Bartol Research Foundation, South Pole, Antarctica (13 mos)

#### SELECTED RECENT PUBLICATIONS

*21 Century Astronomy*, 3rd ed. (introductory astronomy textbook). J. Hester, B. Smith, G. Blumenthal, L. Kay, & H. Voss. WW Norton. (January 2010)

"LGBT Workplace Issues for Astronomers". L. Kay, in *Women in Astronomy and Space Science: Meeting the Challenges of an Increasingly Diverse Workforce*, Proceedings of a Conference, (2009).

“Gender on Ice”, special issue of *The Scholar & the Feminist Online*, (for the International Polar Year). Guest editor, with E. Glasberg & L. Bloom. (Fall 2008). <http://www.barnard.edu/sfonline/ice/>

“Transient and Highly Polarized Double-Peaked H-alpha Emission in the Seyfert 2 Nucleus of NGC 2110” E. C. Moran, A. J. Barth, M. Eracleous and L. E Kay. *Astrophysical Journal*, 668, L31, (2007).

“ ‘Hidden’ Seyfert 2 Galaxies in the Chandra Deep Field North” C. Cardomone, E. C. Moran, and L. E. Kay. *Astronomical Journal*, 134, 1263, (2007).

“Seyfert 2 Galaxies Uncovered”. L. Kay. E. Moran, A. Barth & A. M. Magalhães. in *Astronomical Polarimetry-Current Status and Future Directions*. Andy Adamson, C. Aspin, C. Davis and T. Fujiyoshi, eds. (SF: ASP), (2005).

“Teaching an Undergraduate Seminar in Women and Science”, L. Kay, in *Women In Astronomy*, M. Urry, L. Danly, L. Sherbert, & S. Gonzaga, eds., (Baltimore: STSci), p187, (1993).

### RECENT COURSES TAUGHT AT BARNARD COLLEGE

First Year Seminar BC 1566	Exploring the Poles
Astronomy BC 1754	Stars, Galaxies, and Cosmology
Astronomy BC 1753	Life in the Universe
Women’s Studies BC 3131	Women and Science
First Year Seminar BC 1448	Search for Extraterrestrial Life

### RELATED PROFESSIONAL ACTIVITIES

2009	NSF Panel Reviews (May & Nov.), Math & Physical Sci. Div., Wash. D.C.
2009	Presented a poster at <i>Women in Astronomy</i> conference (Oct.), College Park, MD
2009	Attended IAU Colloq., <i>Astronomy in Antarctica</i> , Rio de Janeiro, Brazil
2008	Organizer and moderator, <i>Gender on Ice</i> workshop, Barnard College
2008	Presented a paper at <i>Imagining Antarctica</i> conference, Christchurch, NZ
2008-	Invited Member, Amer. Inst. of Physics, Statistical Res. Advisory Comm.
2006	Co-author on a poster at <i>High Energy Astrophysics Division</i> meeting, SF, CA
2006	Presented a poster at <i>American Astronomical Society (AAS)</i> conf., Wash. DC
2006	Talk at Comm. on the Status of Women in Astronomy session at <i>AAS</i> , Wash DC
2005	Invited Member, US Delegation to <i>Second IUPAP International Conference on Women in Physics</i> , Rio de Janeiro, Brazil
2004	Chair, Panel II, <i>Women, Work &amp; the Academy</i> , Barnard College
1997-99	PI, subgrant from AAC&U ‘Gender & Scientific Literacy: Building Two-Way Streets’, for Barnard College
1993-95	Invited Member, Comm. on the Status of Women in Astronomy, AAS

## DONNA M. RILEY

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### EDUCATION:

Ph.D. 1998 Carnegie Mellon University, Engineering and Public Policy  
M.S. 1995 Carnegie Mellon University, Engineering and Public Policy  
B.S.E. 1993 Princeton University, Chemical Engineering

### FACULTY EXPERIENCE, SMITH COLLEGE:

2007-present Associate Professor, Picker Engineering Program  
2001-2007 Assistant Professor, Picker Engineering Program

### RELATED EXPERIENCE:

Fall 2009 Visiting Professor, School of Engineering Education, Purdue University  
2000-2001 AAAS Science and Technology Policy Fellow, U.S. Environmental  
Protection Agency, Washington, D.C.  
1999-2000 Lecturer, Department of Geological Sciences/Princeton Environmental  
Institute/Woodrow Wilson School, Princeton University  
1998-2000 Clayton Postdoctoral Fellow in Industrial Ecology, Princeton  
Environmental Institute, Princeton University  
1996-1998 Planner/Facilitator, Office of the Associate Provost for Academic  
Projects, Carnegie Mellon University  
1996-1998 Teaching Assistant, Engineering and Public Policy, Carnegie Mellon  
1993-1998 Research Assistant, Engineering and Public Policy/Environmental  
Institute, Carnegie Mellon University

### PRINCIPAL PUBLICATIONS:

- Riley, D.M. *Engineering and social justice*. Morgan and Claypool, 2008.
- Riley, D., Howe, S., Reinhardt, N., Farris, J., and Lane, P. Design for Economic Empowerment: Student Engagement and Learning across Cultures and Disciplines. *Practice and Evidence of Scholarship of Teaching and Learning in Higher Education*, 4(2): 147-172, 2009.
- Riley, D. and Claris, L. From Persistence to Resistance: Pedagogies of Liberation for Inclusive Science and Engineering. *International Journal of Gender, Science, and Technology* 1(1) 2009.
- Riley, D., Pawley, A.L., Tucker, J. and Catalano, G.D. Feminisms in Engineering Education: Transformative Possibilities. *National Women's Studies Association Journal*, 21 (2):21-40, 2009.
- Riley, D.M. and Claris, L. Developing and Assessing Students' Capacity for Lifelong Learning. *International Journal of Engineering Education* 24 (5): 906-916, 2008.
- Riley, D.M. LGBT-friendly work spaces in engineering. *Leadership and Management in Engineering*, 8 (1): 19-23, 2008.
- Riley, D.M. and Bloomgarden, A. Learning and Service in Engineering and Global Development. *International Journal of Service Learning in Engineering*, 2 (1): 48-59. 2006.
- Riley, D., Newby, C.A., and Leal-Almeraz, T. Motivating ethnographic methods in risk assessment: Cultural and religious uses of mercury in Latino and Caribbean communities." *Risk Analysis* 26(5): 1205-1221 (2006).

- Riley, D. Beliefs, Attitudes, and Motivation. *Handbook of Warnings*. Michael Wogalter, ed. Lawrence Erlbaum Associates (2006).
- Riley, D. "Employing Liberative Pedagogies in Engineering Education," *Journal of Women and Minorities in Science and Engineering*, 9 (2): 137-158, 2003.
- Riley, D., Fischhoff, B., and Small, M. "An Integrative Approach for Label Evaluation and Design," *Human Factors Perspectives on Warnings, Volume 2*. M. Wogalter, S. Young, and K Laughery, eds. Santa Monica, CA: Human Factors and Ergonomics Society, 2001.
- Riley, D., Newby, C. A., Leal-Almeraz, T., and Thomas, V. M. "Mercury Vapor Exposure from Cultural and Religious Practices," *Environmental Health Perspectives*, 109 (8): 779-784, 2001.
- Riley, D., Fischhoff, B., Small, M., & Fischbeck, P. "Evaluating the Effectiveness of Risk-reduction Strategies for Consumer Chemical Products," *Risk Analysis*, 21(2):357-69 (2001).

#### **PROFESSIONAL SOCIETIES:**

- Society for Risk Analysis
- Human Factors and Ergonomics Society
- American Society for Engineering Education
- National Women's Studies Association

#### **HONORS AND AWARDS:**

- ASEE Best Paper Nominee (2008)
- Benjamin J. Dasher Award (2006) , Frontiers in Education
- Helen Plants Award Honorable Mention (2006), Frontiers in Education
- Dolores Zohrab Liebmann Fellowship, 1997-1998
- International Society for Exposure Analysis Student Award, 1997
- Omer Lee Award, Carnegie Mellon University, 1994
- National Science Foundation, Graduate Fellowship Honorable Mention, 1993
- Michelle J. Goudie Thesis Prize, Princeton University, 1993
- National Merit Scholarship, 1989-1993

#### **INSTITUTIONAL AND PROFESSIONAL SERVICE:**

- Advisory Board Member, National Academy of Engineering Center for the Advancement of Scholarship on Engineering Education (CASEE). 2007-present.
- Associate Editor: *Engineering Studies*, 2008-present.
- Program Chair, Liberal Education Division, American Society for Engineering Education, 2008-2009.
- Conference Chair, Engineering, Social Justice and Peace: Grounded in Community, Engaged in Praxis. Smith College, April 4-6, 2008.
- Advisory Committee Member, Inclusive Science: Articulating theory, practice, and action. College of St. Catherine, June 15-18, 2008.
- Reviewer: numerous journals in engineering education, risk analysis, and human factors; NSF Engineering Education Division; Routledge.
- Study of Women and Gender Program Committee, Smith College, 2006-present
- Chair, Committee on the Library, Smith College, 2007-2009
- Chair , Information Literacy Committee, Smith College, 2008

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## Academic Employment.

### DePauw University.

Professor of English and Women's Studies, 2006-present.

Associate Professor of English, 1997- 2006; Assistant Professor of English, 1990-97.

Director of Women's Studies 1990-2006 and 2009-present.

Faculty Development Coordinator, 2006-2009.

### College of William and Mary.

Assistant Professor of English, 1986-90.

International Gender Studies Center, Oxford, Visiting Fellow, Hilary Term 2005.

## Education.

Columbia University. PhD 1988. Department of English and Comparative Literature.

M. Phil, 1982. M.A., 1980.

Swarthmore College. B.A 1979. Major: English. Minor: French. High Honors.

## Selected Publications and Presentations.

--"Across the Language Barrier: 'Gender' in Plant Biology and Feminist Theory" (with Dana Duddle). Jill M. Bystydzienski and Sharon R. Bird (eds.) *Removing Barriers: Women in Academic Science, Technology, Engineering and Mathematics*. Bloomington: Indiana University Press, 2006.

--"Waiting for Lady Reason." Review of *The Sex of Knowing* by Michèle Le Doeuff. *Women's Review of Books*, November 2004.

--"Science for Women Meets Women's Studies: Paradigms and Paradoxes" Great Lakes College Association Women's Studies Conference, Denison University, April 6-7, 2000.

--"Minding the Gap: Feminist perspectives on policies affecting immigrant labor in the domestic services industry in Europe." (with Kerry Pannell). *Cahiers de l'URMIS* (Unité de recherche migrations et société), N°12, June 2009, <http://urmis.revues.org/index810.html> .

--"Civics Without Cynics: A Campus-Wide, Ethics-based Approach to Social Justice Pedagogy" (with Neal Abraham, Terri Bonebright, and Jeannette Johnson-Licon), in *Beyond Diversity: the Socially Just Academy*, edited by Roman Graf, Catharine Wright, and Kathleen Skubikowski. Stylus Press, 2009.

--"Beauvoir, Hegel, War." *Hypatia* 22.3, Summer 2007.

--"Simone de Beauvoir and Lesbian Lived Experience," *Feminist Studies* 33.1, Spring 2007. Also reprinted in *French Feminists: Critical Re-evaluations in Cultural Theory*, edited by J. Hansen and Anne Cahill, Routledge, 2007. Forthcoming (in French) in *Genre, sexualité & société*.

--"Mentors and Tormentors." *NWSA Journal* 19.3, Fall 2007.

--"Sappho's Lost Sessions," translation and discussion of newly discovered poem. *Women's Review of Books*, November/December 2006.

--"Transforming Institutional Culture: Programs Plus Policies" (with Neal Abraham). *Gender Equality in Higher Education*. Miscellanea. Third European Conference. Genova, 13-16 Aprile 2003. ed. Valeria Maione. Edizione Franco Angeli. 2005.

--"Beyond Trashiness: The Sexual Language of 70s Feminist Fiction." *Journal of International Women's Studies* (special issue on Third Wave Feminism), April 2003.

--"La Femme Frigide dans le Deuxième Sexe," *Le Cinquantenaire du Deuxième Sexe*, ed. Sylvie Chaperon, Paris, Syllepse, 2002.



- "A Navel of One's Own: Some Doubts About the Women's Memoir Boom," *Trouble and Strife* #37, Summer 1998.
- "Before We Said 'We' (and after): Bad Sex and Personal Politics in Doris Lessing and Simone de Beauvoir," *Critical Quarterly* Vol. 38 No. 3, Autumn 1996.
- "Mosquitoes, The Bug That Dare Not Speak Its Name: Sex, Art, Faulkner's Worst Novel, and the Critics," *The Faulkner Journal*, 1995. Awarded in 2003 the Jim Hinkle Memorial Prize.
- "A Book of Repulsive Jews? Rereading *Nightwood*," *The Review of Contemporary Fiction*, 13: 3, Fall 1993.
- "Song of the Skirt," *Women's Review of Books*, February 1991. Part of a special section on the state of Women's Studies and feminism in the academy.
- "'No Audience at All'? Djuna Barnes's *Antiphon*," *Silence and Power: Critical Essays on Djuna Barnes*, ed. Mary Lynn Broe, Southern Illinois University Press, 1991.
- "How Not To Do Things With Metaphors We Live By," *College English* Vol. 52, No. 5, September 1990.
- "Everything They Always Wanted You To Know: The Ideology of Popular Sex Literature," *Pleasure and Danger: Toward a Politics of Sexuality*, ed. Carole S. Vance, Routledge and Kegan Paul, October, 1984.

### **Work in Progress.**

- "Feminist Ethics and Women's Studies Renewal." Faculty workshop, supported by funding from the Mellon 23, planned for June 2-5 2010. <http://depauw.edu/acad/women/workshop2010>
- *Before We Said We (and After): Sex, Simone de Beauvoir, and the Postwar Roots of Second-Wave Feminism.* Book manuscript, in preparation.

**Teaching.** Courses taught at DePauw include Introduction to Women's Studies; Feminist Theory; Women and Gender in Ancient Greece and Rome; Introduction to Poetry; Modern Poetry; Modernism and Sexuality (senior seminar); Queer Theory; Modern American Literature; Modern British Literature; Literature and Philosophy/ Men, Women and Moral Choices; American Renaissance; Women and Work (first-year seminar); College Writing; independent studies on American women's ethnic and regional writing; Black women's novels; Third World women's literature; Southern women's writing; and women's studies research methods. **Service:** The position as women's studies coordinator/ director is a half-and-half combination of teaching and administration. From 2005-2006 I also served as the "catalyst" for the Mellon Grant for Faculty Career Enhancement, a two-year position with release time, and from 2006-2009 I served as faculty development coordinator, also a half-administrative appointment with responsibilities including orienting new faculty members, planning workshops and lectures, and mentoring both internal and external grants. I've also served on all the major faculty committees and chaired several of them.

**Awards at DePauw** have included a University Professorship (2007-2011), Distinguished Professorship (2001-2003), and numerous internal grants for both scholarship and course development.

### **Selected Related Experience.**

- Editorial Board, *NWSA Journal* (now *Feminist Formations*), 2003 - present.
- Manuscript reviewer, *Tulsa Studies on Women and Literature*, *Signs*, *NWSAJ*, *Feminist Studies*.
- Great Lakes College Association Women's Studies Committee Member, Fall 1990-Spring 2006. (Faculty representative to the GLCA Board of Trustees, 2002-2003).
- Grants review panel member, AAUW American Fellowships, 2004 and 2005.
- Academic Coordinator, Women's Studies Curriculum Development Grant from State Council for Higher Education in Virginia, Fall 1988- Spring 1990. (Started Women's Studies program at William and Mary.)
- Part-time Researcher, Project on Value and Ethics in Health Care, College of Physicians and Surgeons, Columbia University, 1981.
- Planning Committee Member, "The Scholar and the Feminist Conference IX: Feminist Politics of Sexuality," Barnard College, 1980-81.

--references on request--

12/15/09  
Curriculum Vitae, abbreviated  
Anne French Dalke  
217 S. Sartain St.  
Philadelphia PA 19107  
610-996-9624

**Education**

Ph.D. & M.A. in English, University of Pennsylvania, Philadelphia PA (1982, 1978)  
B.A. with High Honors in English, College of William & Mary, Williamsburg VA (1975)

**Professional Appointments**

*At Bryn Mawr College:* Senior Lecturer in English, Fall 1996-present  
Coordinator, Program, in Gender and Sexuality, 1995-2006  
Visiting Assistant Professor of English and Women's Studies, Fall 1990-Spring 1996  
Lecturer, Fall 1987-Spring 1990, Fall 1985-Spring 1986, Fall 1982-Spring 1984

**Recent Publications**

A Special Issue on Emergence Theory. Co-edited with Jan Trembley. *Soundings: An Interdisciplinary Journal*. 90, 1-2 (Spring/Summer 2007). Edited collection of essays by 9 contributors from Bryn Mawr College, Swarthmore College and the University of Wisconsin.  
<http://web.utk.edu/~sounding/current.php>

"Introduction: The Nature of Things." With Jan Trembley. A Special Issue of *Soundings* on Emergence Theory. 90, 1-2 (Spring/Summer 2007). 1-7.

"Where Words Arise and Wherefore: Literature and Literary Theory as Forms of Exploration." A Special Issue of *Soundings* on Emergence Theory. 90, 1-2 (Spring/Summer 2007) 65-75.

*Special Issue: "On Beyond Interdisciplinarity."* *Journal of Research Practice*. 3, 2 (2007).  
Collection of ten essays by 17 contributors, from Bryn Mawr College, University of Alberta, University of California-Berkeley, and Southern Methodist University. Co-edited with Elizabeth McCormack.  
<http://jrp.icaap.org/index.php/jrp/issue/view/6>

Introduction: "Centering on the Edge." With Elizabeth McCormack. Special Issue of *Journal of Research Practice*, "On Beyond Interdisciplinarity." 3, 2 (2007). Article E2.  
<http://jrp.icaap.org/index.php/jrp/article/view/122/100>

"Synecdoche and Surprise: Transdisciplinary Knowledge Production." With Elizabeth McCormack. Special Issue of *Journal of Research Practice*, "On Beyond Interdisciplinarity." 3, 2 (2007). Article M20. <http://jrp.icaap.org/index.php/jrp/article/view/106/99>

"Story-Telling In (At Least) Three Dimensions: An Exploration of Teaching Reading, Writing, and Beyond," with Paul Grobstein. *Journal of Teaching Writing* 23, 1 (2007).

"Emergent Pedagogy: Learning to Enjoy the Uncontrollable—and Make It Productive," with Kim Cassidy, Paul Grobstein and Doug Blank. *Journal of Educational Change* 8, 2 (June 2007).

"Exploring Interdisciplinarity: The Significance of Metaphoric and Metonymic Exchange," with Paul Grobstein and Elizabeth McCormack. *Journal of Research Practice* 2, 2 (2006).

"Theorizing Interdisciplinarity: The Evolution of New Academic and Intellectual Communities," with Paul Grobstein and Elizabeth McCormack. *Academe* (May/June 2006).

**Recent Presentations at National Conferences:**

"From Encoding through Decoding to Transformation." With Ava Blitz and Elizabeth McCormack. The Society for Literature, Science and the Arts. Atlanta, Georgia, November 6, 2009

"Coding for 'Possibility Spaces': Designing and Teaching A New Course. With Laura Blankenship. The Society for Literature, Science and the Arts. Atlanta, Georgia, November 6, 2009.

"Students and 'Non-Academic' Staff Sharing the Work of Teachers and Learners on a College Campus: What Changes and What's Blogging Got to Do with It?" With Paul Dolhancryk, Darla Himeles, Lauea Hummer, Melissa Kramer, Alice Lesnick, Ashley Mallon, Tom Millward, Melvina Taylor and Mark Watson. 30<sup>th</sup>

Annual Ethnography in Education Research Forum: Ethnography for Social Justice in Education. University of Pennsylvania. February 28, 2009.

"Science Education as Conversation: Experiments in Systemic Change in Progress."

With Peter Brodfueher, Laura Cyckowski, Ashley Dawkins, Paul Grobstein and Ian Morton. SENCER: Science Education for New Civic Engagements and Responsibilities. Symposium and Capitol Hill Poster Session. Washington, D.C. April 13-15, 2008.  
<http://www.brynmawr.edu/news/2008-04-17/sencer.shtml>

**Recent New Courses**

General Studies 290: Interdisciplinary Perspectives on Gender And Sexuality. With Kristin Lindgren. Fall 2009.

Computer Science/English/Film Studies/Gender & Sexuality Studies 257: Gender and Technology. With Laura Blankenship. Spring 2009.

College Seminar: Food for Thought--The Omnivore's Dilemma. With Peter Brodfueher. Fall 2009, Fall 2008.

English 209: Emerging Genres--Form and Transformation, From Novels to Blogs. Spring 2008.

English 293: Critical Feminist Studies: An Introduction. Fall 2007, Fall 2008

General Studies 224. Gender and Science: Re-envisioning and Revising the Relation. With Elizabeth McCormack. Spring 2007.

Biology/English 223. The Study of Evolution and the Evolution of Stories: Exploring the Significance of Diversity. With Paul Grobstein. Spring 2009, 2007, 2005, 2004.